

Sample Two Week Schedule for Words Their Way in the Intermediate Classroom

		Monday		Wednesday		Thursday	
Week 1	Group 1	Meet with Teacher (New Words-AR, ARE, AIR) - introduction of words - model of the sort with index cards - discuss the patterns with students - give sts the sort sheet, sts cut & sort		Second Sort (AR, ARE, AIR) - students practice sort from teacher lesson - record words in categories in word study notebooks (4 columns – remind sts of procedure for recording sort)		Partner Sort (AR, ARE, AIR) - sort with partner - “Fool Your Partner” missort words, challenge your partner to find your mistake, explain, and resort	
	Group 2	<i>Student Practice to Prepare for Assessment</i> - <i>partner practice sorting</i> - <i>partner practice spelling</i> - <i>partner practice reading (PREVIOUS LIST)</i>	Assess	Meet with Teacher (New Words-Vowel Patterns in 1 syllable words) - introduction of words - model of the sort with index cards - discuss the patterns with students - give sts the sort sheet, sts cut & sort		Second Sort (Vowel Patterns in 1 syllable words) - students practice sort from teacher lesson - record words in categories in word study notebooks (4 columns – remind sts of procedure for recording sort)	
	Group 3	<i>Word Study Game or Hunt (PREVIOUS LIST)</i> - <i>independent student work</i> - <i>Sts use IDR book to hunt and sort words that follow the 4 vowel patterns</i> - <i>Sts record words in word study notebook</i>		<i>Student Practice to Prepare for Assessment</i> - <i>partner practice sorting</i> - <i>partner practice spelling</i> - <i>partner practice reading (PREVIOUS LIST)</i>	Assess	Meet with Teacher (Prefixes Re- & Un-) - introduction of words - model of the sort - definitions of affixes & words - independent sort	
Week 2	Group 1	Second Teacher Meeting (AR, ARE, AIR) - introduce oddball words and add to the sort - group sort w/ oddball words - students create fifth column in word study notebooks		Word Hunt (AR, ARE, AIR) - independent student work - Sts use IDR book to hunt and sort words that follow the 4 vowel patterns - Sts record words in word study notebook (4 columns)		Student Practice to Prepare for Assessment (AR, ARE, AIR) - partner practice sorting - partner practice spelling - partner practice reading	Assess
	Group 2	Partner Sort (Vowel Patterns in 1 syllable words) - sort with partner - “Fool Your Partner” missort words, challenge your partner to find your mistake, explain, and resort		Second Teacher Meeting (Vowel Patterns in 1 syllable words) - review a word hunt in common text - reinforce to students how to record words they find in the word hunt - practice word hunt with students, provide support and error correction		Word Hunt (Vowel Patterns in 1 syllable words) - independent student work - Sts use IDR book to hunt and sort words that follow the 4 vowel patterns - Sts record words in word study notebook (4 columns)	
	Group 3	Second Sort (Prefixes Re- & Un-) - students practice sort from teacher lesson - record words in categories in word study notebooks - write definitions for 10 st selected words		Partner Sort (Prefixes Re- & Un-) - sort with partner - compare categories in word study notebooks - give your partner a definition, partner tells you which word		Second Teacher Meeting (Prefixes Re- & Un-) - give students definitions of new words, they work together to create the words - add new words to sort cards and list	

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