

The Peninsula School District believes all children can be successful and recognizes that the rate of achievement varies among individual students.

Through systems and practices at the District, school and classroom levels staff shall monitor and support the academic achievement of all children. Curriculum, instruction and assessments shall be designed and implemented in a manner that allows students to attain established grade-level standards each year. In grades kindergarten through eighth, after a student has successfully completed a year of study at a specific grade level, he/she is promoted to the next grade level. In high school, students are promoted to the next grade level after accumulating a specific number of required and elective credits. Promotion to move more than one grade in any year at the K-8 level will be considered in extraordinary situations.

Early identification of student needs, focused support and intervention and the development of partnerships between home and school are integral elements in progress toward grade level standards in reading, writing, science and math, a student learning plan will be developed that reflects interventions to be implemented by the school, parent(s) and the student.

Principals and teachers will work with parents to find instructional alternatives to retention. Based on research regarding retention vs. social promotion, the District generally does not support retaining students in the same grade for a second year at the elementary or middle level. Retention will be considered for extraordinary situations. The decision for promotion or retention will be made by the building principal.

An appeal of the decision for promotion or retention of a student in the District will be based on a committee recommendation. The committee will consist of the Assistant Superintendent for Learning and Teaching, the Director of Assessment and Accountability, and a building administrator from the respective grade level.

Revised: 04-09-98 Updated: 05-08-08