



Instruction – Series 2000

Highly Capable Programs – 2190

In accordance with the philosophy to develop the special abilities of each student, the District shall offer appropriate instructional programs to meet the needs of identified highly capable students in grades K-12. The framework for such programs shall encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

The Board will annually approve the District's highly capable plan which reports:

1. The number of students served by grade level;
2. The District's plan to identify students;
3. Description of the District's goals;
4. Description of services;
5. Instructional program description;
6. Professional development;
7. Program evaluation;
8. Fiscal report; and
9. Assurances that the District is legally compliant.

The Superintendent shall establish procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude, and creative or productive thinking.

Legal References:

RCW 28A.185.030 Programs — Authority of local school districts — Selection of students
WAC 392-170 Special services program — Highly capable students

Management Resources:

Policy News, April 2008 Highly Capable Programs

Adoption: 2/8/1988

Revised: 6/25/1998

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