



Instruction – Series 2000

School Improvement Plans -- 2005

Each school shall develop and adopt a school improvement plan or process, with annual review for progress and necessary changes.

Each school improvement plan or process shall be data driven and shall promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the state and district learning goals.

Each school improvement plan or process shall be based on a building self-review that includes the active participation and input of building staff, students, parents and community members.

Each school improvement plan or process shall address the following elements:

- Math and reading goals;
- Use of technology; and
- Other goals identified by the school for inclusion in the plan or process.

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act shall constitute sufficient compliance with this policy.

Legal References:

WAC 180-16-220 Supplemental basic education program approval requirements

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