

Many parents wonder if their child's skills are developing normally. Do you have concerns about how your child

- * Moves?
- * Talks?
- * Hears?
- * Learns?
- * Behaves?

The Peninsula School District offers regularly scheduled, free developmental screenings to help answer your questions. These screenings, called childfind, provide an opportunity for early childhood professionals to look at your child's development and compare it to other children their age.



For more information, or to make an appointment, call 530-1168

PARENTS KNOW THEIR CHILDREN BEST!

Do you have questions about your child's development?



CHILDFIND
PENINSULA SCHOOL DISTRICT

530-1168

Does Your Child.....

Birth to 3 months

- * Make cooing sounds
- * Follow an object with eyes
- * Turn toward sounds
- * Look at you; watch your face
- * Respond to loud sounds
- * Smile in response to your smile/voice
- * Lift head and chest while lying on stomach

By 3-6 months

- * Make lots of different sounds
- * Play with feet when on back
- * Roll over
- * Play with own hands by touching them together
- * Reach for and hold things
- * Show likes and dislikes

By 6-12 months

- * Make sounds (eg: “ba-ba”/”ga-ga”)
- * Imitate waving “bye-bye”
- * Sit without support while playing with toys
- * Move around room by creeping/crawling
- * Pull to stand and walk around furniture
- * Feed self with fingers
- * Pick up small objects (raisin size)
- * Look for object dropped from sight

By 18 months

- * Say two or three different words in addition to “mama” or “dada”
- * Point to a familiar object or toy, when asked to do so
- * Walk alone
- * Hold and drink from a cup with some spilling
- * Put objects in a can of box

By Two Years

- * Put two words together (e.g. “more milk”)
- * Follow simple directions (e.g. hang up your coat)
- * Walk alone forward and backward
- * Walk up and down stairs with help
- * Drink from a cup without help
- * Take off shoes and socks
- * Scribble with a crayon
- * Match objects that are the same (e.g. two blocks)

By Three Years

- * Talk in two to three word sentences that are generally understood by others
- * Answer simple questions
- * Run, rarely falling
- * Throw a ball
- * Wash and dry hands
- * Build a tower of 8 blocks
- * Copy a circle
- * Enjoy playing alone

By Four Years

- * Talk in three, four and five word sentences that are generally understood by others
- * Give first and last name
- * Pedal a tricycle or big wheel
- * Copy a circle
- * Throw a ball at a target
- * Copy a cross
- * Cut on a line with scissors
- * Put together a seven piece puzzle
- * Play successfully with other children

By Five Years

- * Talk in five or six word sentences
- * Follow three step directions
- * Walk on a curb
- * Hop on one foot
- * Catch a large ball with hands
- * Draw a person with four to six parts
- * Copy a square
- * Cut out simple shapes with scissors
- * Share and take turns
- * Like pretend play
- * Point to six colors accurately
- * Match things that go together (e.g. shoe, sock, foot)
- * Understand what “today” “tomorrow” and “yesterday” mean

