

Additional Books Focused on Parenting Very Young Gifted Children

- Klein, P.S., & Tannenbaum, A. (Eds.). (1992). *To be young and gifted*. Norwood, NJ: Ablex. This book is intended for researchers, not parents, but is one of very few books that focuses on the very young, gifted child.
- Olszewski-Kublius, P., Limburg-Weber, L., & Pfeiffer, S. (2003). *Early gifts: Recognizing and nurturing children's talents*. Waco, TX: Prufrock. Practical guidance for parents of gifted preschool and elementary-age children. Addresses seven talent areas.
- Robinson, N.M., & Weimer, L.J. (1991). Selection of candidates for early admission to kindergarten and first grade. In W.T. Southern & E.D. Jones (Eds.), *The academic acceleration of gifted children* (pp. 29-50). New York: Teachers College Press. A consideration of the many issues parents and professionals need to take into account in making this important decision.
- Smutney, J. F. (Ed.) (1998). *The young gifted child: Potential and promise, an anthology*. Cresskill, NJ: Hampton. A mixed-bag of short articles about young gifted children.
- Smutney, J. F., Walker, S. Y., & Meckstroth, E. A (1997).. *Teaching young gifted children in the regular classroom*. Minneapolis: Free Spirit Press. A guide for teachers of gifted children from pre-kindergarten through fourth grade.
- Note: There are some popular books by such authors as Doman, White, Engleman, and Beck which assert that, by following their planned program of activities, a child can be made more intelligent. Most have some useful ideas for stimulating activities, but the intensive programs advocated by these writers (particularly Doman) are not in the best interests of children or parents, and no scientific evidence exists for IQ-raising in young children already living in supportive families.