

CONNECTING SIP TO

Claims . . .

Targets . . .

Student Growth Goals

State's expectation that graduates will be college and career ready

Board Goals

Meeting/exceeding state standard 15%>State
by 2017-18

6th Gr SBA ELA: 59.4% 5.5%>

7th Gr SBA Math: 46.1% 1.9%<

8th Gr MSP Science: 77.3% 16.7%>

SIP

Based on SBA: Could be specific Claims

ELA Claim #2

Writing (6th & 7th)

ELA Claim #1

Reading (8th)

SGG x 12

Math Claim #2

Problem solving

- Understand problem,
- Make a plan,
- Look back,
- Solve

SGG x 4

ELA Claim #3

Speaking & Listening

- Participate in conversations,
- Collaborate with diverse partners,
- Building on other's ideas

+ ELA Claim #4 Research (District Team)

SGG x 7

+Pack

Peninsula School District School Improvement Worksheet

SMART Goal Worksheet				
School: Kopachuck Middle School	Team: Language Arts & Social Studies	Leader: David Pierce & Kathryn Portteus		
<ul style="list-style-type: none"> District Goal: The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement. Strategies: Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies. Measures: Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate. 				
<p>SMART Goal:</p> <ul style="list-style-type: none"> 6th Grade By end of 2015/2016 school year, 81% of the 6th grade students will score at proficient or above on the Smarter Balanced Assessment. 7th Grade By end of 2015/2016 school year, 80% of the 7th grade students will score at proficient or above on the Smarter Balanced Assessment. 8th Grade By end of 2015/2016 school year, 73% of the 8th grade students will score at proficient or above on the Smarter Balanced Assessment. <p>Rationale:</p> <ul style="list-style-type: none"> These goals were developed by analyzing the Smarter Balanced Assessment data of all students at Kopachuck. We used the percentage of students at Levels 4, 3 and High 2 (those students in Level 2 who scored at or above the mid-point of this level) as the goal for this school year. While we will strive to have every student read at least proficient, these goals are reasonable at this time. 				
Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
Tier 1				

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<p><u>Student Engagement</u></p> <ul style="list-style-type: none"> ● Movement & Materials Management ● Peer Review & Feedback ● Technology ● Questioning ● Working Independently Effectively 	<p>All Teachers responsible for utilizing strategies shared during August LID</p> <p>Teacher teams to help train peers throughout the year</p>	<p>Nov. Staff Meeting: Using Technology to engage students</p> <p>Dec. Staff Meeting: Socratic Seminar</p> <p>6th Grade Science teachers are teaching about the brain and growth mindset (working independently effectively)</p>	<p>All teachers earn proficient or distinguished in 3b Using Questioning and Discussion Techniques and 3c Student Engagement during every lesson.</p>	<p>During each staff meeting, some time will be dedicated to honing the craft of student engagement.</p> <p>At least one Learning Walk will be scheduled during the year.</p>
<p>Tier 1</p> <p><u>Using Planners to Increase Assignment Completion</u></p> <ul style="list-style-type: none"> ● 4 lessons during Pack ● Consistent classroom use ● Using some Pack time for advisory 	<p>Initially Summer Teacher Team created the lessons.</p> <p>Administrators and peers are responsible for holding each other accountable for emphasizing use of planners.</p>	<p>Pack lessons delivered by early October.</p>	<p>Administrators periodically draw the name of a teacher, visit the Pack classroom and randomly check students' planners for small prizes.</p>	<p>Pack Planner lessons and research to support students' use of planners presented on Aug. 27th</p>
<p>Tier 1</p> <p><u>Common Assessments</u></p> <p>Emphasis on topic sentence, supporting evidence and conclusions in: Social Studies, Language Arts and Science</p> <p>Emphasis on problem solving process in math</p> <p>Elective emphasis on speaking and listening</p>	<p>Leadership Team members Content or Grade-Level Teams</p>	<p>Teachers administer Baseline no later than November 6th Administer 2nd assessment no later than Feb. 12th Administer 3rd assessment no later than March 25th</p>	<p>Progress towards student growth goals is seen in student growth data.</p> <p>Furthermore, SBA interim assessment demonstrates on-target growth towards SIP goals.</p>	<p>Administrators supporting via Wednesday Collaboration drop-ins to show where to find SBA samples, provide feedback on assessments and rubrics and answer questions.</p> <p>In September, teachers received a Data Packet, including understanding SBA scoring, Claims and Common Core language.</p>
<p>Tier 2</p> <p>To be determined during SIP Team Wednesday collaboration on</p>	<p>Content or Grade-Level Teams</p>	<p>Wednesday collaboration discussions will take place, using the TAKA protocol</p> <ul style="list-style-type: none"> ● Nov. 25 		

Peninsula School District School Improvement Worksheet

<ul style="list-style-type: none"> • Nov. 25 • Jan. 6 • Feb. 24 • March 30 • May 11 (final evaluation) 		<ul style="list-style-type: none"> • Jan. 6 • Feb. 24 • March 30 • May 11 (final evaluation) 		
<p>Tier 2 Increased parent contact, esp. Staffings (w/counselors, specialists & teachers)</p>	<p>Counselor arranges parent/teacher staffing</p> <p>Teacher contacts parent</p>	Throughout the year	Watch List student achievement increases, such as grades and behavior improves, if applicable (fewer discipline referrals)	
<p>Tier 3 Pack Support Classes in Reading and Math</p>	Pack Support teachers (by grade level)	List is reviewed quarterly	<p>Students are exited based on improved grades and/or test scores</p> <p>AIMSweb scores increase</p>	Pack and IEP teachers learned how to administer AIMSweb progress monitoring
<p>Tier 3 After school Math and Reading/Writing Clubs Tuesday: Reading/Writing Thursday: Math</p>	Teachers teaching after school support classes	In place by Oct.	Progress monitoring, with AIMSweb, monthly, showed increased scores	
<p>Other <u>Positive Behavior Interventions and Supports</u> Students receive lessons that encourage reflection and increase self-regulation skills</p>	Asst. Principal: primary Principal: secondary	Specific dates for after school detention set ahead of time.	Reduced discipline referrals, especially with repeat offenders	
<p><u>8th Grade Awakening</u> Eighth graders receive goal setting, self-motivation lessons</p>	Principal and Asst. Principal Counselors join presentations as well	First presentation, during Pack, takes place Nov. 6	Students' grade improve	

Peninsula School District School Improvement Worksheet

		Follow up presentations will be: Feb. and April		
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Peninsula School District School Improvement Worksheet

SMART Goal Worksheet				
School: Kopachuck Middle School	Team: Math	Leader: Anna McCausland		
<ul style="list-style-type: none"> District Goal: The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement. Strategies: Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies. Measures: Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate. 				
<p>SMART Goal:</p> <ul style="list-style-type: none"> 74% of 6th grade students will reach at least level 3 on the Smarter Balance Assessment in 2016 76% of 7th grade students will reach at least level 3 on the Smarter Balance Assessment in 2016 71% of 8th grade students will reach at least level 3 on the Smarter Balance Assessment in 2016 <p>Rationale:</p> <ul style="list-style-type: none"> These percentages were found by calculating that 100% of students who got a level 3 or level 4 last year will get a level 3 or level 4 again and 80% of students who received an upper level 2 score will earn a level 3 or level 4 score. 				
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<p>Tier 1 <u>Using Planners to Increase Assignment Completion</u></p> <ul style="list-style-type: none"> • 4 lessons during Pack • Consistent classroom use • Using some Pack time for advisory 	<p>Initially Summer Teacher Team created the lessons.</p> <p>Administrators and peers are responsible for holding each other accountable for emphasizing use of planners.</p>	<p>Pack lessons delivered by early October.</p>	<p>Administrators periodically draw the name of a teacher, visit the Pack classroom and randomly check students' planners for small prizes.</p>	<p>Pack Planner lessons and research to support students' use of planners presented on Aug. 27th</p>
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<p>Tier 2</p>	<p>Counselor arranges parent/teacher staffing</p>	<p>Throughout the year</p>	<p>Watch List student achievement increases, such as</p>	

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