

Peninsula School District School Improvement Worksheet

SMART Goal Worksheet

School: Goodman	Team: Math	Leader: Melissa Rohr and Cindy Rychard
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- **District Goal:** The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement.
- **Strategies:** Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies.
- **Measures:** Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate.

SMART Goal:

- Each grade level will maintain, on average, a minimum of 5% above the state average on the 2015 Smarter Balanced assessment in Mathematics.

Rationale:

- Monitoring student scores versus the state scores will allow us to understand if our curriculum and teaching is properly aligned to the common core standards by allowing us to compare where we have historically stood against other schools in Washington state.

Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
Progress monitor year end test	All teachers in math department.	September, January and June	Data- comparisons of end of year assessment over the year.	Release time to compare information on alignment of CCSS. Collaboration Document camera training.
Interactive Student Notebook	All teachers in the math department.	Throughout the entire year	All students will have notes aligned with common core standards in a spiral notebook.	Release time to discuss and plan notebooks and foldables to connect to CCSS and Holt.
Math support class for struggling students.	Support math teachers.	Trimesters (1, 2, and 3)	Data- pre and post assessment data to determine teaching.	Resources to target specific student needs. Collaboration

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<p>Smarter Balanced preparation- Students and Staff will become familiar with new testing format by introducing sample items from the Smarter Balances and OSPI released items.</p>	<p>All teachers in the math department</p>	<p>Yearlong</p>	<p>Aligned and reusable released items for preparation. Students can competently and accurately respond to new testing format as measure in classroom activities and assessments.</p>	<p>Chrome books Released items Training on PBL's in math Collaboration</p>
<p>1st Draft: 10/1/2014</p>				

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School: Goodman	Team: Writing (2)	Leader: Brenda Aston/ Charles Hall		
<ul style="list-style-type: none"> District Goal: The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement. Strategies: Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies. Measures: Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate. 				
<p>SMART Goal: Goodman students will meet standard on the 2014-15 SBAC at a rate that is 10% higher than the state average for the same age group.</p> <p>Rationale:</p> <ul style="list-style-type: none"> The reality is our students will be assessed using the SBAC; therefore we need to make every effort to prepare our students for success on this test. 				
Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
Preview the Embedded Assessments by grade level.	ELA teachers	Prior to each unit. Either during collaboration or common plan.	1. Consistent instruction and emphasis. 2. Learning targets are visible and referenced throughout the lesson.	Collaboration time
Norming of embedded assessments by grade level.	ELA/SS Teachers by grade level.	By end of 1 st trimester and again by May 1.	Consistency in evaluation of student performance.	Funded norming time by grade level (with half day subs).
Identify and practice SBAC test prompts with students.	ELA/SS teachers	throughout 2 nd & 3 rd trimester to identify SBAC practice items. Date: Date: Date: Determined by grade levels	Teachers will use as a formative assessment, do now or an entrance activity.	Sample prompts from website. Scoring guide from SBAC. Attend /participate in PD

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SCIENCE SIP GOALS 2014-2015 SMART Goal Worksheet

School: Goodman Middle School

Team: Science 2014-2015

Leader: Sherry Oikawa-Kennedy

- **District Goal:** The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement.
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- **Measures:** Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate.

SMART Goal:

Student performance will increase by 2 points from fall to spring on an application scenario.

Rationale:

- Student performance will increase if students are given strategies, skills and the practice necessary for success in science.

Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
We will measure student proficiency using an application scenario, which applies scientific concepts and technological design, processes to plan and test solutions to problems. (pre and post assessments).	All science teachers	Pre- Assessment by end of November Post Assessment by mid-April	Student scores/growth comparison from fall to spring.	Collaboration time to get together to create scenarios and assessments

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Refine and use a common scoring rubric for application scenarios.	All science teachers	Rubric refined by mid-November	Student scores/growth comparison from fall to spring, and student performance/scores/growth on unit scenarios	Collaboration time to get together to create scoring rubric
We will edit and use grade level/content specific application scenarios/questions	All science teachers	Continuously throughout the year using three practice application scenarios for different units/content/grade specific.	Student scores/growth/performance comparisons on scenarios	Collaboration time to get together to create scenarios and assessments

Revised October 22, 2014

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SMART Goal Worksheet				
School: Goodman	Team: Electives (Support Building Reading)	Leader: Saxton		
<ul style="list-style-type: none"> District Goal: The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement. Strategies: Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies. Measures: Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate. 				
<p>SMART Goal: Goodman students will meet standard on the 2014-15 Smarter Balanced Assessment at a rate that is 15% higher than the state average for the same age group.</p> <ul style="list-style-type: none"> Focus on common core state standards for reading as they apply to each specific content area. <p>Rationale:</p> <ul style="list-style-type: none"> Because reading is essential for student achievement, all content areas have a part in supporting this building goal. 				
Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
All teachers will use research based instructional strategies for reading and note taking across curriculum.	All teachers	Ongoing	Common strategies for reading and note taking being used by all teachers.	Staff meeting time.
Electives teachers will identify reading strategies to be used within their classrooms.	All electives teachers	2014-15 school year	Discussions within weekly meetings on reading strategies being used and how.	

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<p>Electives teachers will ensure the Goodman reading strategies poster is displayed for students.</p>	<p>All electives teachers</p>	<p>2014-15 school year</p>	<p>Poster hanging on classroom walls in line of sight of students.</p>	
<p>Electives teachers will research those reading strategies they unfamiliar with.</p>	<p>All electives teachers</p>	<p>2014-15 school year</p>	<p>Discussions within weekly meetings on reading strategies</p>	<p>Identify list of unfamiliar strategies. Research during meeting collaboration sessions.</p>

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SMART Goal Worksheet

School: Goodman	Team: Building (Reading)	Leader: Sigurdson / Musgrove		
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<p>SMART Goal: Goodman students will meet standard on the 2014-15 Smarter Balanced Assessment at a rate that is 15% higher than the state average for the same age group.</p> <ul style="list-style-type: none"> Focus on common core state standards for reading as they apply to each specific content area. <p>Rationale:</p> <ul style="list-style-type: none"> Because reading is essential for student achievement, all content areas have a part in supporting this building goal. 				
Strategies & Action Steps	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness	Professional Dev. & Support
All teachers will use research based instructional strategies for reading and note taking across curriculum.	All teachers	Note Taking Strategy implemented beginning 2 nd Trimester. Survey teachers to find out what reading strategies they are using and which they need more information about. Implement during 2 nd trimester.	Two Column or Cornell Notes being used by all teachers when giving notes. Reading strategies taught and utilized when acquiring information from text.	Collaboration, Staff meeting time