**Peninsula School District School Improvement Worksheet**

### ELA SMART Goal Worksheet 2015-16

<table>
<thead>
<tr>
<th>School: DISCOVERY ELEMENTARY</th>
<th>Team: ELA</th>
<th>Leaders: ALL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>District Goal:</strong> The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement.</td>
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<tr>
<td><strong>Strategies:</strong> Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence –based teaching strategies.</td>
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<tr>
<td><strong>Measures:</strong> Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement; Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate.</td>
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**SMART Goal:** Develop instructional strategies and interventions to achieve standards for English Language Arts (ELA).

By June 2016, the number of 3rd grade students at Discovery Elementary meeting or exceeding proficiency in English/Language Arts will increase by 5 percentage points from the 2014-15 school year, from 65% to at least 70%, or 15 percentage points higher than the state average, as measured by the 2016 SBA.

**Rationale:**
- **Interventions** ~ Providing targeted strategies will help students meet their learning needs.
- **Formative Assessment**- Progress monitoring and feedback will help inform instruction, foster achievement, and celebrate successes.
- **Leadership**- Children succeed when we believe they can succeed, inspire their ownership for learning, and engage their leadership skills for learning.

version 1.0
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<tr>
<th>Strategies &amp; Action Steps</th>
<th>Who is Responsible</th>
<th>Target Date or Timeline</th>
<th>Evidence of Effectiveness</th>
<th>Professional Dev. &amp; Support</th>
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<tbody>
<tr>
<td><strong>Tier 1</strong></td>
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</table>
| K-5 Reading Wonders/ELA implementation | Classroom teachers  
SIP Team | Monday Matters - Nov. 16th  
Building Professional Day Collaboration Wednesdays | RW Unit tests  
RW Benchmark tests  
AIMSweb  
SBA | Professional Development videos on Reading Wonders  
- Comprehension, Strategies & Skills  
- Vocabulary Words & Strategies  
- Fluency  
- Complex Text  
- Leveled Readers - as per program  
- Word Work  
- Genre Writing/Writer's Workshop |
| **Tier 2**                |                    |                         |                           |                             |
| Student Reading Conferences | Classroom teacher  
LAP team  
SWAT Team | Building Professional Day Collaboration Wednesdays  
District PD Series: 10/27, 2/2, 4/5  
“Supporting Struggling Readers”  
Monday Matters - Jan. | RW Unit tests  
RW Benchmark tests  
AIMSweb/pro gress monitoring  
SBA | Intervention Resource PD  
Plan, Do, Study, Act - Cycle  
Decodable Readers  
Technology Resources |
| Word Work/Decoding        |                    |                         |                           |                             |
| Small Group Leveled Readers with additional skill instruction as needed | LAP Pull Out Groups - K, 3, 4  
LAP Push In/Pull Out - 1  
LAP Reading Room Plan (“Anna Plan”) - 2 |                         |                           |                             |
| High School/Adult Tutors  |                    |                         |                           |                             |
| **Tier 3**                |                    |                         |                           |                             |
| Resource Room Individualized Instruction | Resource and LAP Team | Building Professional Day Collaboration Wednesdays  
District Series: 10/27, 2/2, 4/5  
“Supporting Struggling Readers” | AIMSweb progress monitoring | Technology Resources |
| LAP Pull Out Groups/Push in |                    |                         |                           |                             |
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MATH SMART Goal Worksheet 2015-16

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<th>School: DISCOVERY ELEMENTARY</th>
<th>Team: MATH</th>
<th>Leaders: ALL</th>
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- **District Goal:** The primary focus of our work is for all students to meet or exceed rigorous standards. All students are challenged to perform at their highest level and will show continuous improvement.

- **Strategies:** Deliver an articulated K-12 core curriculum that is aligned with standards and taught with fidelity; Utilize assessment data that measures progress and informs instructional decisions; Provide additional instructional support for every student falling below achievement expectations; align resources for classroom support, professional development and evidence-based teaching strategies.

- **Measures:** Improvement in individual scores in reading, writing, math, and science as indicated by district and state assessments; Increased numbers of students moving up in level of achievement;

- Increased enrolment and success in AP and advanced courses and exams; Increased numbers of students prepared for success in the workplace, post-secondary education, and civic responsibilities; Increased number of ninth graders on track to graduate.

**SMART Goal:** Develop instructional strategies and interventions to achieve math standards.

By June 2016, the number of 4th grade students at Discovery Elementary meeting or exceeding proficiency in Math will increase by 5 percentage points from the 2014-15 school year, from 72% to at least 77%, or 15 percentage points higher than the state average, as measured by the 2016 Math SBA.

**Rationale:**

- **Interventions** ~ Providing targeted strategies will help students meet their learning needs.
- **Formative Assessment** - Progress monitoring and feedback will help inform instruction, foster achievement, and celebrate successes.
- **Leadership** - Children succeed when we believe they can succeed, inspire their ownership for learning, and engage their leadership skills for learning.

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<td><strong>K-5 EnVision implementation</strong></td>
<td>Classroom teachers, SIP Team</td>
<td>Building Professional Day, Self directed BPD, Collaboration Wednesdays</td>
<td>- Benchmark tests, EOY, AIMSweb, SBA</td>
<td>Professional Development, Intervention resources, Differentiation Strategies and Activities, Mathematical Practices</td>
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<tr>
<td><strong>Tier 2</strong></td>
<td>Classroom teachers and support staff, SWAT team, LAP Team</td>
<td>Building Professional Day, Self directed BPD, Collaboration Wednesdays</td>
<td>- Benchmark tests, EOY, AIMSweb, SBA</td>
<td>Intervention resources, Differentiation Strategies and Activities</td>
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<tr>
<td><strong>Tier 3</strong></td>
<td>Resource and classroom teachers</td>
<td>Building Professional Day, Self directed BPD, Collaboration Wednesdays</td>
<td>- EOY, AIMSweb</td>
<td>Intervention resources, Differentiation Strategies and Activities</td>
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