

Gig Harbor High School

5101 Rosedale Street NW

Gig Harbor, WA 98335

253.530.1400

www.ghhs.psd401.net

Tom Leacy, Principal

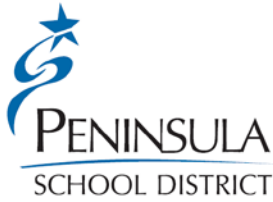
Lorraine Hirakawa, Assistant Principal

Brian Tovey, Assistant Principal

Peninsula School District Home Page

www.psd401.net

The Peninsula School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic program without regard to race, creed, color, or national origin, sex, sexual preference, marital status, previous arrest (unless a clear and present danger exists), or incarceration or non-program-related, physical, sensory or mental disabilities, as per RCW 49.60 Law against Discrimination.



Dear Students and Parents,

In Peninsula School District all students are challenged to perform at their highest level and to show continuous improvement.

Academic accomplishments do not come about easily. Peninsula School District in partnership with family, business, and community will provide a learning-focused environment in which every student will acquire the knowledge, skills, and character to become a productive citizen in a changing world. Your hard work and dedication, along with the support and leadership of your family and teachers, will lead you to success in your high school experiences.

Take time to study this guide and with the help of family, teachers, and counselors, begin to identify the courses and areas of study that will challenge you and ignite your interests. You are at the beginning of a journey on the path to personal accomplishment and service. We are here to support you along the way.

Sincerely,

A handwritten signature in black ink, appearing to read 'C. Cuzzetto', with a long horizontal flourish extending to the right.

Charles E. Cuzzetto
Superintendent

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MISSION STATEMENT

At Gig Harbor High School, we are relentless in the continuous pursuit of the “Vital Three” in order to maximize student achievement:

ACADEMIC RIGOR

EXTRAORDINARY CARE FOR THE WELFARE OF EACH STUDENT

PROFESSIONAL EXCELLENCE

WELCOME

Welcome to Gig Harbor High School. Opening in 1979, Gig Harbor High School is a public high school that is part of the Peninsula School District. Current enrollment is 1684 students in grades 9 through 12. Gig Harbor High School exemplifies the district’s pursuit of excellence in education. The school is fully accredited by the Northwest Association of Schools and Colleges. Gig Harbor High School has a rich academic tradition that encourage students to challenge themselves via a demanding honors, Advanced Placement curriculum, a variety of career/technical courses tied to five distinct career pathways, and nationally recognized art and performing arts programs. Graduates complete a culminating project that requires them to write a research paper, complete a project, provide service to the community, and present their completed project to a board of community members for evaluation.

Gig Harbor is a semi-rural residential community of approximately 7600 residents located 45 minutes south of Seattle on the picturesque Puget Sound. The average household income and educational level is well above the national norm.

Rank in class is based on all courses completed. The GPA is computed on a 4.0 grading scale with no weighted enhancement for honors, Advanced Placement, or college-level courses.

WASHINGTON STATE LEARNING GOALS

Four learning goals provide the foundation for the development of all academic learning standards in Washington State:

- ✓ **Read** with comprehension, **write** effectively, and **communicate** successfully in a variety of ways and settings and with a variety of audiences;
- ✓ **Know and apply the core concepts and principles** of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- ✓ **Think** analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- ✓ **Understand** the importance of work and finance and how performance, effort, and decisions directly affect **future career and educational opportunities**.

General Information

Semester:

High schools operate on a semester plan. There are two semesters in a year.

Credits:

The State Board of Education has established the definition of a credit as a full year of instruction in a course. A one-semester course receives one-half (.5) credit upon successful completion. A total of 22.0 credits are needed for graduation.

Class Day:

School begins daily at 7:30 a.m. and ends at 2:00 p.m. On most Wednesdays school begins at 8:30 a.m. due to teacher collaboration. See yearly calendar for pre-scheduled early dismissals or late arrivals on our website www.psd401.net.

Class Schedule:

Freshmen, sophomores, and juniors must take a full schedule of six (6) classes. Seniors requesting fewer than six (6) classes must gain the approval of their parent/guardian, counselor, and the administration. "Open" periods will normally be only at the beginning or end of the student's class schedule. Students with "open" periods are not allowed to be on campus during that time period.

Choosing Classes:

Students and their parents are to use this Course Catalog in order to select classes that will be most beneficial to the individual student. Students are asked to indicate all of the classes they expect to take next year for a total of twelve (12) semester classes. **Please take this process seriously; class choices determine what we will offer and the courses you will be taking.** Be sure to check the prerequisite for each class to insure that you will be allowed to register for the course. Selecting a class indicates a commitment to that course. You will be expected to remain in any course you select. Choose your classes carefully as you will be spending 18 weeks or a full school year in them. If you do not understand a course description, ask your counselor or teacher for further explanation. Be sure you sign up for classes required for graduation.

All courses offered will depend on sufficient student registration numbers in those courses.

Schedule Changes:

During the first 10 days of a semester, student withdrawals from a class will only be authorized for the following reasons:

1. When errors in scheduling have occurred.
2. When justifiable requests from a teacher are received indicating the student is academically misplaced.
3. When justifiable medical reasons or other extenuating circumstances are presented.
4. When students have previously had the instructor.

Students cannot be placed in alternative classes for credit after this ten-day period. The student must remain in the registered class until an official change has been made through counselors and the administration. Failure to attend classes for which a student is officially enrolled will result in an "F" grade on the transcript.

Given the large number of students and our efforts to be consistent and fair to all when considering changes, requests for a different teacher are only approved if there is compelling evidence of need. At no time will student or parent requests to be placed with a specific teacher be honored.

Withdrawal Grades:

"All high school level courses attempted, including those courses where a student has withdrawn" must be listed on the transcript. (WAC 392-415-070) Peninsula School District considers any course in which a student is enrolled after the 10th day of the semester to be an "attempted" class. Students who withdraw from a course after the first 10 days of a semester will receive a failing (F) grade unless there are significant extenuating circumstances which will prevent the continued success. Determination of "significant extenuating circumstances" warranting a withdrawal grade can only be made by administration after consulting with the teacher of the course as well as the student's counselor. Withdrawal grades will also be listed on a transcript and forwarded to receiving schools in the event a student transfers to another school prior to the end of a semester.

Pass/Fail Grades:

Students will earn grades of A-F in their academic classes. Students will earn Pass/Fail (P/F) grades in TA positions. Only in special circumstances will a student receive a P/F grade in an academic class. Teachers must receive approval from the principal prior to granting such a grade.

Grading System:

The State Board of Education has established the following grades and corresponding points to be used by all high schools in the State of Washington:

A	=	4.0	B+	=	3.3	C+	=	2.3	D+	=	1.3	F	=	0.0
A-	=	3.7	B	=	3.0	C	=	2.0	D	=	1.0	INC	=	0.0
			B-	=	2.7	C-	=	1.7						

P = Pass (a credit is earned but not figured into GPA)

The following grades and corresponding points are used in the Peninsula School District:

A	100% - 93%	B+	89% - 87%	C+	79% - 77%	D+	69% - 67%	F	59% - Below
A-	92% - 90%	B	86% - 83%	C	76% - 73%	D	66% - 60%		
		B-	82% - 80%	C-	72% - 70%				

Incomplete Grades:

Under special circumstances a student may request an incomplete grade. Students are allowed a maximum of two weeks (10 school days) to make up any class for which they received an "Incomplete." Incompletes that have not been made up within two weeks will automatically become "F" grades.

Graduation Ceremony:

In order to participate in the graduation ceremony, students must have earned the prescribed credits as outlined in this registration guide, completed a Culminating (senior) Project, High School and Beyond Plan, and pass the required sections of the HSPE and EOC exams.

Early Graduation:

Students who have specific work or education plan, may apply for early graduation. The procedure for early graduation is as follows:

1. The student must submit in writing a request for early graduation. This request should include the rationale for early graduation as well as the student's plans upon leaving school.
2. A conference with the student, parent, counselor, and administrator should take place.

Athletic Eligibility:

A student must have passed five (5) academic courses the previous term and be passing in five (5) academic classes during the sports season to be eligible to participate in athletics. In addition, the student must maintain a 2.0 grade point average during the preceding term and during participation.

Repeated Courses and Grade Point Average (GPA):

Per WAC 392-415-005 all marks/grades for all courses taken shall be included in the calculation of GPA except for:

1. Non-numerical marks/grades shall be excluded in the calculation of students' GPA; and
2. **Only the highest mark/grade earned for a class/course taken more than once to improve a mark/grade shall be included in the calculation of the GPA.** Students who fail a class for the second time will have both failing grades remain on their transcripts.

Students may repeat a course. All occurrences of repeated courses must be included on the transcript. Following the successful completion of the repeated class, if the grade is an "F", the letter grade will remain on the transcript but will not be counted in the GPA. Students must notify their counselors for a change to take place. If the course is replacing a letter grade that has earned credit (A, B, C, or D) is retaken for grade improvement, the credit earned for that class will be forfeited.

Need financial assistance? Contact an administrator or counselor to see how we can help.

Distance Learning:

Distance learning courses include those completed through internet or correspondence programs. These accredited alternative courses may be approved for classes previously failed (referred to as “credit retrieval”). Under extraordinary circumstances, these distant learning options may also be approved to replace required courses not yet attempted. Students seeking credit for a distance learning course must obtain approval from both their counselor and the principal **prior to enrollment**.

Final exams for all accredited alternative courses must be proctored by approved Peninsula School District staff. Parents/students assume all responsibility for monitoring progress and verifying course completion. Verification must be provided directly from the institution awarding credit. The institution or organization awarding credit and the completion date will also be noted on the transcript. Seniors must document completion and awarding of credit for any distance learning course required for graduation by 1:00 p.m. on the afternoon prior to the day of practice. If this deadline is not met, the credits awarded will still be applied towards high school requirements when verified, **although seniors will not be allowed to participate in the graduation ceremonies**. Completion of the Distance Learning Course Agreement, which documents pre-approval, parental participation, and student’s understanding of the conditions for acceptance of credit is required prior to enrolling in an alternative course. The high school principal remains the final decision maker regarding acceptance of distance learning courses and disputes which may arise.

Peninsula Internet Academy: This is an option through the Peninsula School District for students to take full or part-time high school classes. Please see the school district website, www.pia.psd401.net for further information.

Correspondence Courses: Correspondence courses are used for remedial purposes. Courses offered through accredited institutions may be approved with permission of the student’s counselor or an administrator. See your high school counselor for more information.

Credits Outside School:

West Sound Technical Skills Center: The West Sound Technical Skill Center is located in Bremerton. Students enrolled at the Skills Center will receive one and one-half credits per semester for each program completed. Students will also be able to take three (3) classes at the high school while enrolled at the Skills Center. Course offerings and their descriptions are included in this course catalog. Students who are interested in any of these programs should contact their high school counselor for more detailed information.

Running Start and Credit: Running Start allows eligible juniors and seniors to enroll tuition free in courses at the local community colleges or career/technical schools. The course work completed can earn both college and Peninsula School District credit.

The Running Start program is limited to juniors and seniors who can demonstrate their ability to succeed in college level courses through the Community College Assessments and Placement Program in combination with their high school records. To enroll in any non-math course, students must place into college level reading and English 101. To enroll in a math course, or any course that requires math as a prerequisite, students must place into college level reading and Math 107.

Costs of transportation, class and campus fees, purchase of textbooks and materials are the responsibility of the student.

Graduation requirements for completing a high school diploma are established by the Peninsula School District. Students must consult their high school counselor to identify how community college courses will apply towards graduation. If students choose to enroll part-time in Running Start classes and part-time at a Peninsula School District high school, they will need to plan their Running Start classes around their Peninsula School District high school classes.

A one-quarter, five credit, class will equal 1.0 high school study in the subject taken. Further information is available through the high school counseling department. (Sub 100 level = 0.5 credit except for Math 95 = 1.0)

Summer School: Students who failed a core class may take a class through the Peninsula School District's Summer School Program or the District's Internet Academy in order to make up the missed credit. Classes that are typically offered during the summer are Math, English, and Social Studies. Students are issued a "Pass" for the successful completion of summer school requirements and will be awarded 0.5 credit. Students must obtain their counselor's signature on the summer school registration form and pay tuition to their school's bookkeeper. Parents and students are responsible to make sure that they sign up the correct course in which the student needs to earn credit. Further information can be obtained from the summer school website at www.ss.psd401.net.

Home School Courses:

Approval of home school courses requires the superintendent of the school district (or a designee) to approve the course work. This is usually the high school principal or assistant principal. Parents of high school students are also required to submit an educational plan prior to each term and are responsible for the mandated state-level assessments. The Washington Administrative Code (WAC) requires a written request to home school a child which must be submitted to the superintendent prior to September 15th of each year. Students participating in a home school program are encouraged to take the yearly state/national tests administered at the school.

For Student Athletes Attending Division I College/University:

All NCAA Division I and II Colleges and Universities require that all prospective athletes meet specific academic eligibility requirements. Information regarding NCAA approved courses is available through the counseling office. Students who hope to play at this level are encouraged to contact their high school counselor for detailed information regarding these requirements.

For more information:	NCAA Eligibility Center	Phone: 877-262-1492
	P.O. Box 7136	Fax: 317-968-5100
	Indianapolis, IN 46207	Website: www.ncaastudent.org

Advanced Placement:

Peninsula School District offers a wide range of Advanced Placement classes that can earn college credit for students. These classes provide students with an exciting academic challenge in addition to possible savings on college tuition costs. They are rigorous and require a high degree of dedication from students, including the commitment to spend an average of three to ten hours per week in study outside the classroom. AP courses on a student's transcript are evaluated by universities as highly significant. They indicate that the student has been willing to take high-level, challenging courses and is capable of functioning successfully with college level materials and expectations. AP teachers go through specific educational training to enhance the program.

Students earn regular high school credit upon successful completion of the course and then have the opportunity to earn college credit through examination in May. The examinations are administered through the high school and are developed nationally by the Education Testing Service. AP examinations are graded on a scale of 1 (minimum) to 5 (maximum). University credit is generally granted for test scores of 3 and above. Each university has their own standard. However, even a score of 1 or 2 enhances the opportunity for scholarships and university admission. Students are encouraged to take the AP exams.

If a student enrolls in an AP course, the expectation is that the student will take the AP examination. The student pays for the cost of each examination. There is a partial fee waiver available for students in need. Students who enroll in year-long AP courses are expected to remain in those courses the entire year.

AP classes for the upcoming year may include:

- | | |
|------------------------------------|-------------------------------|
| Biology | Music Theory |
| Calculus | Physics |
| Chemistry | Psychology |
| Chinese | Spanish |
| Computer Science | Statistics |
| Micro Economics & Macro Economics | Studio Art |
| English Language and Composition | U.S. Government |
| English Literature and Composition | U.S. History |
| Environmental Science | We the People U.S. Government |
| Human Geography | World History |

All courses are dependent upon enrollment.

Dual-Credit Courses:

There are several courses, primarily in the Career and Technical area, where a student can earn both high school and college credit at the same time through the Pierce County Careers Consortium. These courses are indicated throughout this course guide as **Dual Credit** courses. Students, who complete the courses with a grade of "B" or better and meet the requirements of the articulated course from the college granting the credit, can earn Community/Technical college credit. More information on this program may be obtained from the Pierce County Careers Consortium website at www.pc3connect.com.

Other College Credit Options:

There are many other courses that can earn students college credit. Typically, in order to earn this credit, the student must pay a minimal college credit fee and receive an A or B in the course. Most of these courses are articulated with local community and technical colleges. More information can be found online at www.pc3connect.com or www.oc.ctc.edu or in the counseling department.

College Entrance Requirements:

Each college or university has their own entrance requirements. Requirements for entrance to four-year colleges vary, and may change annually. The University of Washington has substantially modified its admissions approach, moving from a numerical index compiled from GPA and SAT scores to a more holistic approach. Besides academic performance, they will consider factors such as whether a student has overcome personal or social adversity, their leadership skills, and their extracurricular interests.

For the most current information consult the Washington Four-Year College Book, the College Handbook, online resources at www.collegeboard.com, or a specific college catalog for entrance information. These books and catalogs are in your high school counseling center.

The entrance requirements listed below are for general guidance. Please ask your counselor for help in checking the requirements for specific post-secondary institutions.

Type of Institution	Entrance Requirements
Technical Schools	Varies
Community Colleges	High School graduation or 18 years of age
Four-Year Colleges and Universities	High School graduation, rigorous coursework, GPA, SAT, and/or ACT scores Also: <ul style="list-style-type: none">• 4 years of English Language Arts• 3 years of Social Studies• 2-4 years of the same World Language (one year taken in high school)• 3-4 years of college preparatory Mathematics• 2-4 years of Science• 1 year of Fine Arts

Athletic Scholarships:

A student interested in participating in sports at the NCAA I or II level, additional requirements must be met. If a student wants to participate, he/she needs to submit an application to the NCAA Clearinghouse at the end of his/her junior year which provides information to all NCAA I and II schools. A student cannot practice or compete at this level of the NCAA without going through the Clearinghouse. The Clearinghouse determines a player's eligibility based on his/her GPA in the core-course requirements that are set. They also require a minimum SAT score, so it is important to send SAT results to the Clearinghouse as well. The Clearinghouse will not begin processing an application until the end of the junior year.

For more information:

NCAA
Membership Services
P.O. Box 6222
Indianapolis, IN 46206-6222

Phone: 877-262-1492
Fax: 317-917-6888
Website: www.ncaaclearinghouse.net

PREPARE NOW FOR YOUR FUTURE

THE ADVANCED PLACEMENT PROGRAMS

The choices you make now will determine the future course of your life. By taking college-level Advanced Placement (AP) and advanced courses, you enter a world of knowledge and a learning environment that you might not otherwise experience in high school; by taking AP exams, you have the opportunity to earn credit or advanced standing at many of the nation's colleges and universities.

Advanced Placement courses are offered at GHHS and PHS. While the availability of classes differ among the schools, in the Peninsula School District we offer many different AP courses ranging from English, US History and Psychology to Statistics, Calculus, Biology, Chemistry and Music Theory. Surely, among all of these offerings you can find classes that match your interests. Results from the Pre Scholastic Aptitude Test (PSAT) given to all sophomores, also provide valuable information to students regarding AP potential.

Why Should You Sign Up for AP and Advanced Courses?

The greatest benefit of AP and advanced courses is the experience of taking academic courses in an enriched environment with classmates who, like you, are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in these courses is going to give you a head start on exactly the sort of work you will confront in college. You will improve your writing skills and sharpen your problem-solving techniques; develop the study habits necessary for tackling rigorous coursework; assume the responsibility of reasoning, analyzing, and understanding for yourself and study subjects in greater depth and detail.

What Are the Requirements?

AP and advanced courses are challenging, however, we offer just the classes you need in order to be well prepared. In the Course Catalog, you will find a flowchart for each content area that describes a recommended course sequence leading up to AP and advanced courses. Other than that, the only requirement for taking advanced courses is a curiosity about the subject you plan to study and the willingness to work hard.

Want to Learn More About Advanced Placement?

For more information about this program, you can check with your school counselor. Additional information can be found online at:

Advanced Placement: <http://www.collegeboard.com/student/testing/ap/about.html>

College Board: <http://www.collegeboard.com>

ACT: <http://www.act.org/aap/>

Counseling and Guidance Department

Gig Harbor High School

The Counseling and Guidance Department at Gig Harbor High School assists students in becoming responsible adults who can develop realistic and fulfilling life plans that are based on a clear understanding of themselves and their needs, interests, and skills. Our goal is to provide students with the skills that they need to be successful adults. Attention is given to:

- ✓ Academic potential, including responsibility for grades and credits
- ✓ Social and emotional support
- ✓ Effective communication and decision-making skills
- ✓ Post-secondary plans
- ✓ Specific college and career planning
- ✓ Self-management and responsibility for behavior

Grade Level

A-BAR
BAS-F
G-LAU
LAW-ROF
ROG-Z
Career/College Placement and AP
Counselor
Career Center Specialist
Registrar
Counseling Secretary

Counselor

Kim Lubin
Lillian Amrine
Jennifer Clarke
Todd Dempewolf
Todd Davis
Dave Burmark

Lorraine McCormick
Marilyn McBride
Karen Lindberg

Some of the specific services over the course of the school year that counselors provide include:

Seniors:

- Senior Parent Night, College Fair, college selection and application, financial aid, scholarship notebook, individual and group counseling, presentations to classrooms on post-high school planning
- AP, SAT, ACT testing
- College financial aid information for parents and students, assistance in college application process and scholarship acquisitions

Juniors:

- PSAT administration, individual and group counseling, career interest assessment
- Individual graduation credit checks, career pathway review and senior year plan
- NCAA Information
- Parent Night, student schedules
- AP testing

Sophomores:

- PSAT test administration to all sophomores
- Individual and group counseling, career pathway and five-year plan review
- Parent Night, student schedules
- Administration of state assessments (HSPE & EOC)

Freshmen:

- Spring of 8th grade year – visits to middle schools to register for freshman year
- Parent Orientation Night, student schedules
- Classroom presentations on transition to high school, career pathways and five-year plan

Testing Opportunities

Accuplacer:

The Accuplacer is used to help determine college course selection for students. The Accuplacer has three sections: Reading Comprehension, Sentence Skills, and Math. Used mainly by community colleges, but it is also used by some four year colleges and technical colleges as a placement tool. Tacoma Community College uses the Accuplacer as their placement test. Check with other colleges for specifics regarding their placement tests.

Advanced Placement (AP):

Please see information in this guide concerning AP exams.

Armed Services Vocational Aptitude Battery Test (ASVAB):

ASVAB is used to determine qualifications for various educational training programs with the military. Students interested in a military career should take this test prior to enlistment. This test provides unique information which can help students in their career planning. This test is routinely given twice a year in the Career Counseling Center and is optional.

College Board Scholastic Aptitude Test (SAT) and American College Test (ACT):

Scores from either the SAT or ACT are accepted as part of the admissions application by all four-year colleges and universities in Washington State. Nationally, some schools designate one or the other, but many accept either test. Some colleges specify the SAT for eligibility. The SAT or ACT is mandatory for eligibility for NCAA intercollegiate athletics. Either test is administered several times during the year and may be taken more than once if desired. Tests may also be taken prior to the senior year. Registration materials are available in the counseling department and must be mailed well in advance of the test date. Students need to register and pay for the SAT and ACT directly with the College Board and American Testing organizations. Peninsula High School is an SAT testing site in October and June.

High School Proficiency Exams (HSPE) and End of Course Exams (EOC):

The HSPE test measures the proficiency of students in high school and serves as the state's exit exam for reading and writing. Students must pass the reading and writing assessment or a state-approved alternative in order to be eligible to graduate. End of Course exams are given for Algebra I, Geometry, and Biology.

Students in the Class of 2013 and 2014 must pass the HSPE in reading and writing, as well as **one** End-of-Course Exam in math (Algebra or Geometry) or approved alternatives.

Students in the Class of 2015 and beyond must pass the HSPE in reading and writing, as well as the End-of-Course Exam in **both** Algebra and Geometry, and Biology, or approved alternatives.

Interest and Aptitude:

There are many types of interest and aptitude assessments available through the Career Center.

Practice College Tests:

The PLAN test is a practice test that may be taken sophomore year. It prepares students for the ACT. The PSAT is given to all sophomores. It prepares students to take the SAT. It is recommended that the PSAT be taken as additional practice during the junior year as it is known to greatly improve SAT scores and is used as a qualifier for National Merit Scholars.

Registration Procedures

Parent Help in Course Selection:

Students and parents are encouraged to use the career pathways, course descriptions, graduation requirements, and the five-year plan in determining the individual course plan for each student (Pre-registration forms must have a parent signature when turned in). A complete five-year plan is a rough guide and students may change it as they develop new or different goals. Counselors are prepared to assist students and parents with additional help, if needed.

Pre-Planning:

Students will have the opportunity to work with a counselor to determine credits earned, review graduation requirements, and to develop or renew a five-year plan.

Registration:

Information gained through the pre-registration process will be used to help develop the Master Schedule. Parents and students need to be very careful in these course selections because students will be expected to adhere to their course choices.

Request for Course Change (Add/Drop):

Schedule changes will only be made for the following reasons:

During the first 10 days of a semester, student withdrawals from a class will only be authorized for the following reasons:

1. When errors in scheduling have occurred.
2. When justifiable requests from a teacher are received indicating the student is academically misplaced.
3. When justifiable medical reasons or other extenuating circumstances are presented.
4. When students have previously had the instructor.

PENINSULA SCHOOL DISTRICT GRADUATION REQUIREMENTS

Subject	Peninsula School District <i><u>Class of 2013</u></i>	Peninsula School District <i><u>Class of 2014 - 2015</u></i>	PSD and State of WA <i><u>Class of 2016 & Beyond</u></i>	Recommended Courses for Colleges and Universities
English	3.5 Credits	3.5 Credits	4.0 Credits	4.0 Credits
Math	3.0 Credits	3.0 Credits	3.0 Credits	4.0 Credits
Science	2.0 Credits <i>Includes: 1.0 Lab Science</i>	2.0 Credits <i>Includes: 1.0 Lab Science</i>	2.0 Credits <i>Includes: 1.0 Lab Science</i>	3.0 - 4.0 Credits
Social Studies	3.5 Credits <i>Includes: 1.0 U.S. History 1.0 World History 1.0 SS Elective 0.5 Civics WA. State History (usually taken in 7th grade and noted on transcript)</i>	3.0 Credits <i>Includes: 1.0 U.S. History 1.0 World History 0.5 Civics 0.5 SS Elective WA. State History (usually taken in 7th grade and noted on transcript)</i>	3.0 Credits <i>Includes: 1.0 U.S. History 1.0 World History 0.5 Civics 0.5 SS Elective WA. State History (usually taken in 7th grade and noted on transcript)</i>	3.0 - 4.0 Credits
Visual or Performing Arts	1.0 Credit	1.0 Credit	1.0 Credits	1.0 Credit
Health and Fitness	2.5 Credits <i>Includes: 0.5 Health</i>	2.5 Credits <i>Includes: 0.5 Health</i>	2.5 Credits <i>Includes: 0.5 Health</i>	
Occupational Education/CTE	2.0 Credits <i>Includes: 0.5 Technology 0.5 Decisions 1.0 CTE Elective</i>	1.5 Credits <i>Includes: 0.5 Technology 0.5 College, Career, & Financial Exploration/Decisions 0.5 CTE Elective</i>	1.5 Credits <i>Includes: 0.5 Technology 0.5 College, Career, & Financial Exploration/Decisions 0.5 CTE Elective</i>	
World Language				2.0 - 4.0 Credits
Electives	4.5 Credits	5.5 Credits	5.0 Credits	A.P./Honors Courses
Total	22 Credits	22 Credits	22 Credits	

State Assessment Requirements:

Class of 2013 and 2014: Pass the HSPE in reading and writing, as well as one End-of-Course Exam in math (Algebra or Geometry) or approved alternatives.

Other Requirements: Meet all other state and school district graduation requirements: Culminating Project, High School and Beyond Plan, and local credit requirements

Class of 2015 and Beyond: Pass the HSPE in reading and writing, as well as the End-of-Course Exam in both Algebra and Geometry, and Biology, or approved alternatives.

Other Requirements: Meet all other state and school district graduation requirements: Culminating Project, High School and Beyond Plan and local credit requirements

PENINSULA SCHOOL DISTRICT
CREDIT CHECK & COURSE PLANNER
 (According to the Graduation Requirement Chart)
22 Credits Required

Name: _____

Career Pathway: _____

Graduation Year: _____

English		
Pre-AP English 9	.5	.5
Pre-AP English 10	.5	.5
Pre-AP English 11 or AP	.5	.5
Senior English, AP, or English Elective *4 credits beginning Class of 2016	.5	*

Math		
Algebra 1	.5	.5
Geometry	.5	.5
Algebra 2 or Approved Alternate	.5	.5

Science		
Biology	.5	.5
Approved Lab Science	.5	.5

Social Studies		
World History (Sophomore)	.5	.5
US History (Junior)	.5	.5
Civics (Senior)	.5	
Social Studies Elective	.5	
<input type="checkbox"/> WA State History – Met in middle school or taken in high school		

P.E./Health		
P.E. (9)	.5	.5
Health (10)	.5	
P.E. Electives	.5	.5

The Arts		
Visual/Performing Arts (Music, Art, Theater)	.5	.5

College & Career Prep		
Electives	.5	.5
College, Career, & Financial Exploration (10)	.5	

World Language		
2 years recommended for university requirements		

- Culminating Project
- High School & Beyond Plan

End of Course Assessments / State Assessments Passed:

- | | |
|------------------------------------|----------------------------------|
| <input type="checkbox"/> Algebra 1 | <input type="checkbox"/> Reading |
| <input type="checkbox"/> Geometry | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Biology | |

**PENINSULA SCHOOL DISTRICT
HIGH SCHOOL AND BEYOND PLAN
22 Credits Required**

Name: _____

Career Pathway: _____

Grade 9 – Semester 1
1. Pre AP English 9
2. Math:
3. Science:
4. Freshman P.E.
5.
6.

Grade 9 – Semester 2
1. Pre AP English 9
2. Math:
3. Science:
4. Freshman P.E.
5.
6.

Grade 10 – Semester 1
1. Pre AP English 10
2. Math:
3. Science:
4. World History
5. Health
6.

Grade 10 – Semester 2
1. Pre AP English 10
2. Math:
3. Science:
4. World History
5. College, Career, & Financial Exploration
6.

Grade 11 – Semester 1
1. Pre AP English 11 or AP
2. Math:
3. US History or AP
4.
5.
6.

Grade 11 – Semester 2
1. Pre AP English 11 or AP
2. Math:
3. US History or AP
4.
5.
6.

Grade 12 – Semester 1
1. Senior English, AP, or Elective
2. Civics or AP Government <small>(Civics either semester; AP Government year-long course)</small>
3.
4.
5.
6.

Grade 12 – Semester 2
1. Senior English, AP, or Elective
2. Civics or AP Government <small>(AP Government replaces Civics only)</small>
3.
4.
5.
6.

Post High School College and/or Career Goals:

- 4 Year University: _____
- Community College: _____
- Technical College: _____
- Directly to Work: _____

- Career School: _____
- Apprenticeship Program: _____
- Military: _____

College, Career, & Financial Exploration (formerly Decisions) will move to the sophomore year for the class 2016.

ENGLISH ~ LANGUAGE ARTS

Students will meet the Washington State Grade Level Expectations in English Language Arts skills through interactive and engaging reading, writing, and thinking strategies. The English Department instructors have high expectations for all language arts students and therefore provide a rigorous and relevant curriculum that prepares all students to meet their post high school goals. We encourage all of our students to take four years of English in order to acquire the skills necessary for college and the workplace. All students should take Pre-AP English 9 (freshman year), Pre-AP English 10 (sophomore year), and Pre-AP English 11 or AP (junior year). At Gig Harbor High School Seniors have a choice of year-long or semester classes. At Peninsula High School all students take Senior English or AP. In each course students will have the opportunity to improve reading comprehension skills, writing skills, communication skills, and higher-level thinking skills.

COURSE:	PRE-AP ENGLISH 9	OPEN TO:	9	LENGTH OF COURSE:	1 YEAR
CREDIT:	1.0 ENGLISH	PREREQUISITE:	NONE		

CONTENT: This Pre-AP course for freshman focuses on the concept of “Coming of Age,” as well as presenting a traditional genre study. The units begin with an introduction to the idea of “Coming of Age” and then follow this topic by presenting units focused on short stories, poetry, drama, film, non-fiction, and a novel that present incidents that are significant milestones in the lives of young people. Specific elements of genre study and writing skills are emphasized. Students are expected to learn and apply reading, writing, oral, and collaborative strategies to their own learning styles, strengths, and weaknesses.

COURSE:	PRE-AP ENGLISH 10	OPEN TO:	10	LENGTH OF COURSE:	1 YEAR
CREDIT:	1.0 ENGLISH	PREREQUISITE:	SUCCESSFUL COMPLETION OF AT LEAST 1 SEMESTER OF PRE-AP ENGLISH 9		

CONTENT: This Pre-AP course for sophomores focuses on world literature in order to broaden the literary landscape of high school students. The units begin with an investigation of culture, working towards a definition and an understanding of the commonalities and differences among human cultures as presented in literature, media, and non-fiction from around the world. Students read widely and deeply, and are asked to write about and research ways cultures communicate and the conflicts that sometimes arise among them.

COURSE:	PRE-AP ENGLISH 11	OPEN TO:	11	LENGTH OF COURSE:	1 YEAR
CREDIT:	1.0 ENGLISH	PREREQUISITE:	SUCCESSFUL COMPLETION OF AT LEAST 1 SEMESTER OF PRE-AP ENGLISH 9 AND 10		

CONTENT: In junior year, the units of study focus on American literature within its historic context from the 1600’s to the present in order to understand the complexities of American culture today. Students will explore American art, music, film, and architecture. Writing will include both intensive analysis of literature and personal reflection. Students will complete at least one research project in order to introduce them to the academic rigor of a Senior Project.

COURSE:	SENIOR ENGLISH	OPEN TO:	12	LENGTH OF COURSE:	1 YEAR
CREDIT:	1.0 ENGLISH	PREREQUISITE:	SUCCESSFUL COMPLETION OF AT LEAST 1 SEMESTER OF PRE-AP ENGLISH 9, 10, AND 11		

CONTENT: Succeeding in college is important, but just as important is preparing for success. In Senior English the instructional units introduce and explore literary theories and multiple perspectives. Throughout the year, students are introduced to Archetypal, Feminist, Historical, Marxist, Reader Response, and Cultural Criticism. Applying new perspectives to both familiar and unfamiliar texts enables students to consider carefully the concept of truth as it is presented in literature, film, non-fiction texts, and drama. At Peninsula High School only, students work toward a culminating assignment that requires creating and defending a comprehensive research portfolio. This culminating research portfolio replaces the required senior portfolio.

MATHEMATICS

The current graduation requirement is three years (six semesters) of high school level mathematics. All 4-year Washington State colleges require the completion of Algebra 2, or the approved equivalent, as a minimum. To enable students to be competitive in the market place of the future, four years of mathematics are strongly recommended, through Pre-calculus preferred.

Placement of ninth grade students will be determined by teacher recommendation, HSPE results, math courses previously taken and the Explore test administered in the eighth grade year.

The sequential nature of mathematics requires that students demonstrate sufficient knowledge and skills at each level to ensure they have the necessary foundation upon which to build continued success at each level. Student will be better prepared to address the new skills and content of each subsequent math class if they meet the standard of passing each prior mathematics class with a C or better.

Students are required to pass Algebra 1, Geometry, and Algebra 2, or approved equivalent, before progressing to the next course in the sequence. Students taking advanced classes (AP Statistics, AP Calculus, Pre-Calculus) are required to pass each semester of the course before moving on to the next semester.

Calculators are available in the classroom for student use. We encourage all students to purchase their own calculator to use at home. We currently teach with the TI-83 and TI-84 graphing calculator, which is used in all math classes (and many of the science classes).

COURSE:	ALGEBRA 1	OPEN TO:	9, 10, 11	LENGTH OF COURSE:	1 YEAR
CREDIT:	GRADUATION REQUIREMENT – MATH	PREREQUISITE:	NONE		

CONTENT: This first course of Algebra explores algebraic expressions, solving multi-step equations and inequalities, linear systems, quadratics, exponential and rational functions. Manipulation of polynomials, factoring, and elementary statistics and probability are also studied. A state end-of-course assessment will be given.

COURSE:	GEOMETRY	OPEN TO:	9, 10, 11, 12	LENGTH OF COURSE:	1 YEAR
CREDIT:	GRADUATION REQUIREMENT – MATH	PREREQUISITE:	ALGEBRA 1		

CONTENT: This course develops geometric reasoning and understanding of relationships between points, lines, and angles. Students will study perpendicular and parallel lines, triangle similarity, congruence and trigonometry, and properties of polygons and circles. A state end-of-course assessment will be given.

COURSE:	ALGEBRA 2	OPEN TO:	9, 10, 11, 12	LENGTH OF COURSE:	1 YEAR
CREDIT:	GRADUATION REQUIREMENT - MATH	PREREQUISITE:	GEOMETRY		

Students will learn how to analyze linear, quadratic, polynomial, trigonometric, exponential and logarithmic functions. Solving systems of equations, linear programming, trigonometric identities, conic sections, and probability and statistics will also be studied.



Peninsula Internet Academy (PIA) Course Offerings

PIA offers a wide variety of courses that students can choose to take throughout their high school career. All of our courses meet Peninsula School District and Washington State Learning Standards. All of our classes are taught by highly qualified teachers certificated in the state of Washington.

Art/Music

- Art Appreciation
- Music Appreciation

Language Arts

- Creative Writing (Sem. 1 & Sem. 2)
- English I (Sem. 1 & Sem. 2)
- English II (Sem. 1 & Sem. 2)
- English III (Sem. 1 & Sem. 2)
- Grammar and Composition (Sem. 1 & Sem. 2)

Math

- Algebra I (Sem. 1 & Sem. 2)
- Algebra II (Sem. 1 & Sem. 2)
- Calculus (Sem. 1 & Sem. 2)
- Geometry (Sem. 1 & Sem. 2)
- Integrated Math (Sem. 1 & Sem. 2)
- Precalculus
- Trigonometry

PE/Health

- Nutrition and Wellness
- Fitness For Life (Sem. 1 & Sem. 2)
- Health

Foreign Language

- Chinese I, II (Sem. 1 & Sem. 2)
- French I, II, III, IV (Sem. 1 & Sem. 2)
- German I, II, III, IV (Sem. 1 & Sem. 2)
- Japanese I, II (Sem. 1 & Sem. 2)
- Latin I, II (Sem. 1 & Sem. 2)
- Spanish I, II, III, IV (Sem. 1 & Sem. 2)

Science

- Biology (Sem. 1 & Sem. 2)
- Chemistry (Sem. 1 & Sem. 2)
- Earth Science (Sem. 1 & Sem. 2)
- Physical Science (Sem. 1 & Sem. 2)
- Physics (Sem. 1 & Sem. 2)

Social Studies

- American Government
- American History (Sem. 1 & Sem. 2)
- Civics
- Contemporary World Issues (Sem. 1 & Sem. 2)
- Economics
- Geography (Sem. 1 & Sem. 2)
- World History (Sem. 1 & Sem. 2)
- Washington State History

Electives

- Accounting (Sem. 1 & Sem. 2)
- Career Planning
- Computer Fundamentals (Sem. 1 & Sem. 2)
- Digital Photography
- Digital Video Production
- Game Design
- Java Programming
- Life Skills
- Personal Finance
- Psychology
- VB.Net Programming
- Web Design
- Consumer Math (Sem. 1 & Sem. 2)
- Pre Algebra (Sem. 1 & Sem. 2)

AP Course Offerings

- Art History (Sem. 1 & Sem. 2)
- Computer Science (Java) (Sem. 1 & Sem. 2)
- French (Sem. 1 & Sem. 2)
- Spanish (Sem. 1 & Sem. 2)
- English Language and Composition (Sem. 1 & Sem. 2)
- English Literature (Sem. 1 & Sem. 2)
- Calculus AB (Sem. 1 & Sem. 2)
- Calculus BC (Sem. 1 & Sem. 2)
- Statistics (Sem. 1 & Sem. 2)
- Biology (Sem. 1 & Sem. 2)
- Chemistry (Sem. 1 & Sem. 2)
- Environmental Science
- Physics B (Sem. 1 & Sem. 2)
- European History (Sem. 1 & Sem. 2)
- Macroeconomics (Sem. 1 & Sem. 2)
- Psychology (Sem. 1 & Sem. 2)
- US Government (Sem. 1 & Sem. 2)
- US History (Sem. 1 & Sem. 2)
- World History (Sem. 1 only)
- Economics

Credit Recovery Offerings


- Health
- Physical Education
- Algebra I (Sem. 1 & Sem. 2)
- Algebra II (Sem. 1 & Sem. 2)
- Geometry (Sem. 1 & Sem. 2)
- American Government
- American History (Sem. 1 & Sem. 2)
- Economics
- Geography (Sem. 1 & Sem. 2)
- World History (Sem. 1 & Sem. 2)
- Biology (Sem. 1 & Sem. 2)
- Earth Science (Sem. 1 & Sem. 2)
- Physical Science (Sem. 1 & Sem. 2)
- English I, II, III, IV (Sem. 1 & Sem. 2)
- Spanish I (Sem. 1 & Sem. 2)

*****In order to take a Credit Recovery course, you will have needed to previously fail the course while in high school.**

Career & Technical Education

CTE Graduation Requirements: Students must earn 1.5 CTE credits for graduation. At a minimum, 1.0 credit must be fulfilled by completing a .5 in Decisions (College, Career, and Financial Exploration) and a .5 Technology course. Students may also meet the 5.5 elective credit requirement through additional CTE courses.

Technology Courses: Computer Applications, Digital Photography, Video Productions, Web Design, Media Productions, Publishing (Newspaper and Yearbook), Graphic Design, and Technical Writing

Dual Credit/Tech Prep: In some CTE courses, students have the opportunity to earn college credit, known as Dual Credit or Tech Prep. These courses are designated with the symbol . To qualify, students must earn a grade of “B” or better in these courses, and they must register online in the school year in which they take the course. In a few cases, more than one course in a sequence is required (such as Digital Photography I and II). Students will then register during the last course of the sequence. This agreement with our partners allows a student to earn both high school and community college credit. There is no cost at this time. Registration is usually open from mid-December through May of each year. Students will create an account at <http://sers.techprepwa.org>. For more information, visit www.pc3connect.org. The following chart shows the courses we offer that articulate for Dual Credit through Pierce County colleges at this time:

Name of College Course	Name of High School Course(s) needed
Architectural CAD I	Drafting & Design I and II
Audio Sound Technology	Radio Broadcasting I and II
Basic Childcare (S.T.A.R.S.)	S.T.A.R.S. (Early Childhood Education)
Beginning Office Applications	Computer Applications
Cabinet Millwork I	Cabinetry/Woodworking I
Cabinet Millwork II	Cabinetry/Woodworking I
Communication Technologies	Video Productions I
Creative Sales	Marketing I and II
Customer Service Applications	Marketing I and II
Digital Photography	Digital Photography I and II
Graphic Design	Computer Applications and Publishing
Intro to Investigation Forensics	Forensic Science (yearlong)
Natural Resources, Environmental Science	AP Environmental Science
Retailing & Merchandising	Marketing III
Introduction to Video Production	Video Productions I

Students have a similar opportunity in American Sign Language courses, earning college credit with South Seattle Community College. Please see instructors for more information about that process.

Most CTE courses are a semester in length. However, there are a few that are yearlong (e.g. ASL, Adv. Forensics and AP). Please consult your counselor with any questions.

College, Career & Financial Exploration

This course equips students with the knowledge and skills that will help them connect post-high school education and employment. Students will explore careers of interest and understand the steps required to achieve success. They will also gain practical consumer and life skills.

Graduation Requirement: CTE/College, Career, & Financial Exploration Grade: 10

Decisions

This course is designed to prepare students with the knowledge and skills that will help them make wise choices for their future and to better prepare them for the world of work. Students will research careers of interest and be knowledgeable about the steps required to achieve success. They will also receive practical consumer skills that they will need to succeed in the ever-changing world in which we live. Topics covered in this area include, but are not limited to, effective communication, personal development, money and time management, banking services, the cost of credit, taxes, and getting ready to move out on their own. May be taken on-line

Graduation Requirement: CTE/Decisions

Grade: 11 @ PHS

Grade: 12 @ GHHS

Business & Marketing

Computer Applications ^{PC3}

This course prepares students in software applications in Windows, Word Processing, Spreadsheets, Presentations, the Internet, and keyboarding skills. Applications include formatting tables and charts, using formulas, spreadsheets, design tools, creating presentations, using efficient search strategies, and critically evaluating and documenting web sources. It is suggested that students take this course early on to better prepare for success in other high school course requiring research or more advanced technology skills. Although students will be assigned an electronic folder, it may be helpful to consider acquiring a portable storage device such as a USB flash drive. Students earning a “B” or better may be eligible to register for dual credit (5 credits) through PC3.

Graduation Requirement: CTE, Technology

Grade: 9-12

ECONOMICS AND INVESTMENTS (GHHS only)

Students will gain an understanding of basic economic concepts and analyze the effect of economic systems on individuals, groups, and society. Students will apply the principles of business to personal and family problems relating to earning and managing income. Students will participate in a stock market game where they will be able to use concepts learned in a real market situation. A computer simulation where students compete will also be used to apply and evaluate: pricing, production, marketing, investment, and research and development. Students will compare and contrast: banking and financial systems (including the role of Federal Reserve, banks and monetary policy), introduction to investments and portfolio construction (including stocks, bonds, and mutual funds), and international trade (including foreign, balance of trade and governmental influence on the matters of imports, exports, tariffs, quota).

Graduation Requirement: CTE

Grade: 10-12 No Prerequisite

AP ECONOMICS

AP Economics is a rigorous course designed to prepare students for both the AP Macroeconomics and AP Microeconomics test(s) administered in May of each year. The study of Macroeconomics is designed to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The study of Microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. This is a year long class.

PREREQUISITE: A grade of “B” or better in previous year’s social studies course and recommendation from that teacher.

Graduation Requirement: CTE

Grade: 11-12

ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT (GHHS only)

This course is designed to give students an overall understanding of the characteristics and qualities needed to successfully start or manage a small business. Areas of study include, but are not limited to: our entrepreneurial heritage and potential as an entrepreneur, economics, effective business communication, decision making skills, marketing, advertising/promotion, legal requirements, forms of business ownership, human resources, financial management, and social and ethical responsibility. Students will also be given the opportunity to be a member of the Distributive Education Clubs of American (DECA).

Graduation Requirement: CTE

Grade: 10-12

No Prerequisite

Marketing I ^{PC³}

This course is designed to give students a general understanding of the world of business. The main areas of focus will include: marketing functions, strategies, identification, channels of distribution, and the selling process. Students will begin to develop human resource foundations critical for success in the world of work. Students will also be given the opportunity to be a member of the Distributive Education Clubs of America (DECA).

Graduation Requirement: CTE

Grade: 9-12

No Prerequisite

Marketing II ^{PC³}

This course is designed to further student understanding of the world of business. The main areas of focus will include: the relationship of business and society, management, accounting, types of business ownership, and the role of promotion in business. Students will further develop human resource foundations critical for success in the world of work. Students will be given the opportunity to be a member of the Distributive Education Clubs of American (DECA).

Graduation Requirement: CTE

Grade: 9-12

**Marketing I or
Teacher Perm.**

Marketing III ^{PC³}

Students enrolled in the third semester of Marketing Education will study the nature and scope of inventory receiving, control, and physical distribution. Students will also study the purpose and importance of finance and credit in business as well as the role of E-Commerce and its effect on the world of business. Students will further develop human resource foundations critical for success.

Graduation Requirement: CTE

Grade: 9-12

Marketing II

Competitive Speech & Debate I

This course is designed for students who want to pursue competitive debate, speech, and interpretation events. Students learn the essentials of argumentation and organization in debate as well as complementary presentation skills. Additionally, the course offers instruction in the development of both prepared and extemporaneous speeches and humorous and dramatic interpretation. A principal focus of the class is preparation of the twelve WIAA speech and debate events for class presentation and tournament competition is strongly encouraged.

Graduation Requirement: CTE (GHHS only), English elective

Grade: 9-12

Competitive Speech & Debate II

This course is designed for students who wish to further pursue the skills and the talents learned in the introductory class. The course instructs students in advanced techniques of debate case writing and presentation, speech writing and presentation, and oral interpretation. The principal focus of the course is preparation for and participation in speech and debate tournaments. Tournament participation is integral to success in the class.

PREREQUISITE: Teacher permission and completion of Competitive Speech and Debate

Graduation Requirement: CTE (GHHS only), English elective

Grade: 9-12

Technical Writing & Research (GHHS only)

Technical Writing and Research is designed to teach the student effective workplace communication skills in written and graphic presentations. Students will examine how the technical writer interprets and appropriately presents specialized information to a specific audience. Using real-world, real-time examples, students learn the conventions of technical writing, the essentials of effective writing styles, and how to appropriately apply these skills to specific scenarios. Working from a reader-centered approach, topics include professional letters and memos, press releases, oral presentations, instructions, lab reports, progress reports, and document design and visual aids. Technology application skills in word processing, spreadsheets, and digital presentations will be integrated throughout the course. Does not meet NCAA eligibility requirements

Graduation Requirement: CTE, Technology, English Elective

Grade: 9-12

No Prerequisite

WORK SITE LEARNING

Students may receive .5 CTE credit for every 180 hours worked in a paid, approved job site or an unpaid internship. To receive credit for working, the student must be gainfully employed in accordance with current labor laws when the class begins. A training agreement and learning plan with learning objectives signed by the student, work-based learning coordinator, employer and parent must be on file with the coordinator and teacher. This class is Pass/Fail (P/F). Course must be taken 1st or 6th period.

Graduation Requirement: CTE

Career Counselor Permission

Engineering & Technology

Metal Manufacturing I (PHS only)

Individuals are introduced to a basic hands-on practical application of information and learned skills required by metal working industries. Areas of study include familiarization of various metals, industry forms of measurement and specification, fastening systems, welding, and machine tool operation. Safety, teamwork, workplace ethics, and employer-employee relations are also stressed. As time and skill level permit, individuals may design and fabricate projects related to the metals manufacturing industries.

Graduation Requirement: CTE

Grade: 9-12

Metal Manufacturing II (PHS only)

Students are afforded the opportunity to work on customer related projects. This advanced course is designed for those individuals to continue their interest in the metals manufacturing and fabrication trades. Skill levels are expanded to provide a realistic view of today's metals job market. Individuals will either produce or modify projects whereby a clear understanding of trade design, engineering, fabrication techniques, and product presentation are addressed. Safety, teamwork, work ethics, and employment opportunities are the foundations of this course.

Graduation Requirement: CTE

Grade: 10-12

**Prerequisite:
Metal
Manufacturing I**

Woods Construction (PHS only)

Students are introduced to the construction and manufacturing world as it relates to the wood based trades. This course provides the individual a true hands-on approach to various construction trades. Also provided is a clear view of the furnishings manufacturing trade and its related component industries. Individual and teamwork projects will include skills in design, structural integrity, specifications, production drawings, fabrications, tools and equipment familiarization. Safety, teamwork, industrial measurement systems, workplace ethics, shop communication skills and employment opportunities are all part of this course.

Graduation Requirement: CTE

Grade: 9-12

Engines & Equipment (PHS only)

This course is designed to provide students with practical information as well as a “hands-on” environment to learn about engine theory, construction, operation, maintenance, service and repair. This information and practice also includes, but is not limited to, the peripheral equipment related to the various types of engines studied.

Graduation Requirement: CTE

Cabinetry/Woodworking I ^{PC3} (GHHS only)

This is an introductory course for students interested in cabinetry construction and woodworking. Students will learn proper techniques for safe use of hand tools, portable power tools and basic machinery. Using computer aided design (CAD), students will create and produce a variety of drawings. They will design, plan, and construct individual and group projects, applying their knowledge of wood technologies. Students will complete a series of projects to develop primary woodworking skills.

Lab fees: \$30

Graduation Requirement: CTE

Grade: 9-12

No Prerequisite

Cabinetry/Woodworking II ^{PC3} (GHHS only)

Advanced woodworking students will apply carpentry and millwork skills as used in the industry. During the semester, students will build individual and group cabinet and carpentry projects using advanced tools and techniques. **Lab Fees: \$40**

Graduation Requirement: CTE

Grade: 9-12

**Cabinetry/
Woodworking I or
Teacher Permission**

Drafting & Design Technology I

This course is for students who would like to learn technical drawing, drafting, and sketching skills utilizing computer aided design (CAD). Students will produce 3-D models and professional designs used in careers such as architecture, interior design, engineering, and film animation. Design software includes Google SketchUp, Rhino, Solid Works and AutoCAD. Students will assemble a portfolio of their projects reflecting their interests, creativity, and drawing proficiency.

Graduation Requirement: CTE, Technology

Grade: 9-12

No Prerequisite

Drafting & Design Technology II ^{PC3}

This course will use the skills in Drafting and Design Technology I to further develop basic drafting skills. Each student will be expected to complete one set of home or commercial building plans, and construct a scale model of that plan. Students will also work with CAD system to create plans and drawings. You do not need to be a computer expert to be in this course. We will review computer operations and use of machines, such as CNC and MasterCAM.

Graduation Requirement: CTE, Technology

Grade: 9-12

**Prerequisite: Drafting
and
Design Technology I**

Pre-Engineering Technologies (GHHS only)

This course is designed for students interested in the areas of engineering, technology, computer modeling, robotics, and construction. Emphasis will be placed on design and problem solving while constructing a variety of hands-on activities. Sample activities may include model bridge and tower construction, CAD/CAM/CNC projects as well as basic robotic principles and design.

Graduation Requirement: CTE

Grade: 9-12

No Prerequisite

Robotics

This is an introductory course in robotics. Students are exposed to theoretical and mechanical concepts involved with engineering, programming, testing and troubleshooting robotic designs in a project-based environment. Study will also cover problem solving strategies, basic programming (C++ variant), and mechanical design strategies with an emphasis on teamwork. Students will have the opportunity to participate in an annual robotics competition.

Graduation Requirement: CTE

Grade: 9-12

No Prerequisite

Arts & Communications

Digital Photography I

This course is an introduction to beginning digital photography. Students will use their own digital cameras to complete approximately one photographic project per week. The photography portion of the assignment will be done outside of regular class hours. Instruction, critique, image manipulation and printing will be done during class time. The class will cover basic camera operation, elements and principles of design, photo manipulation using Adobe Photoshop, and the creation of a paper and online portfolio. A portion of each photography class is dedicated to exploring photography careers and skills.

FEE: \$30

Graduation Requirement: CTE, Technology, Art

Grade: 9-12

Digital Camera

Digital Photography II ^{PC3}

This is an intermediate course in digital photography. The class will focus on improving skills learned in Digital Photography I. Students will be introduced to SLR cameras and their functions, as well as studio lighting. They will be expected to extend their abilities through a variety of processes using Adobe Photoshop. Because this class is often combined with the advanced photography class, students must be able to work independently with minimal supervision. As in Digital Photography I, students will use their own digital cameras to complete approximately one photographic project per week. Skills learned in this course may be applied towards the work of starting an electronic portfolio used in the AP Studio Art process. It is strongly recommended that students take Digital Photography II and III consecutively when seriously pursuing the AP Studio Art option. Students will be eligible to register for dual credit through PC3 if they complete this course with a B or better. **FEE: \$30**

Graduation Requirement: CTE, Art

Grade: 9-12

**I Digital Camera &
Digital Photography**

Digital Photography III

This is an advanced course in digital photography, developed for students who are interested in preparing and submitting a portfolio to meet AP Studio Art standards. Because this class is often combined with the Digital Photography II class, students must be able to work independently with minimal supervision. For students pursuing the AP Studio Art credit, extensive work outside of class will be expected. It is strongly recommended that students take Digital Photography II and III consecutively when seriously pursuing the AP Studio Art option. **FEE: \$30**

Graduation Requirement: CTE, Art

Grade: 10-12

**Digital Camera &
Digital
Photography II**

Glass Art I

Students will be introduced to the use of glass art through stained glass, copper foil, glass etching, bead making, and fusion. Strong emphasis is placed on design, craftsmanship, and the creative process. **Fee: \$60**

Graduation Requirement: CTE, Art

Grade: 9-12

Glass Art II

Students will continue to develop more advanced skills and expand upon the basic techniques learned in Glass Art I. Emphasis is placed on design, craftsmanship, and the creative process. Strong independent work skills are required, and students may work on an independent contracted basis with emphasis on their areas of interest. **Fee: \$60**

Graduation Requirement: CTE, Art

Grade: 9-12

**Prerequisite:
Glass Art I &
Teacher Permission**

Graphic Design (PHS only)

Students will explore the techniques, tools and processes used in the creation of graphic design. Students will utilize the elements and principles of design, typography, and color theory in each assignment. Designs and illustrations will be created using Photoshop, Illustrator, and Adobe InDesign software. Projects include items for print such as posters, illustrations, logos, package design as well as digital projects to be used in electronic publications.

Graduation Requirement: CTE, Technology

Grade: 9-12

Jewelry I

Students will develop the metalsmithing skills needed to produce fabricated and cast jewelry. They will learn to cut and solder various metals, make lampworked glass beads, and set stones to create rings, bracelets, earrings and pins. Strong emphasis is placed on design, craftsmanship, and the creative process.

Fee: \$60

Graduation Requirement: CTE, Art

Grade: 9-12

Jewelry II

Students will continue to develop more advanced metalsmithing techniques needed to produce fabricated and cast jewelry. Students will have the opportunity to structure part of the course to meet their individual needs. Advanced Jewelry is taught in conjunction with Jewelry I, and advanced students will aid beginning students as needed. Emphasis is placed on design, craftsmanship, and the creative process. Strong independent work skills are required. **Fee: \$60**

Graduation Requirement: CTE, Art

Grade: 9-12

**Prerequisite:
Teacher Permission**

Media Productions I (PHS only)

This course focuses on animation graphics. Flash is a vector graphics program used extensively in web design and to create animations limited by small file space. Students will learn to create, import, manipulate, edit and publish a variety of Flash animations in a graphic environment.

Graduation Requirement: CTE, Technology

Grade: 9-12

Silkscreen/Printmaking I

This course introduces students to the print making techniques of silkscreen, linoleum block (relief), one-of-a-kind (monotypes), etching, cardboard, and found object prints (intaglio). Students will complete 6-9 original printed images using a variety of methods including the use of a hand operated printing press and silkscreen printing on t-shirts. **Fee: \$30**

Graduation Requirement: CTE, Art

Grade: 9-12

Silkscreen/Printmaking II

Students will study advanced print making techniques on an individual basis set up with the instructor. They will practice identifying, analyzing, and solving problems in an expressive and imaginative way. Print making skills will be used to integrate past experiences. Student artwork will be viewed by others, in and out of the class. **Fee: \$30**

Graduation Requirement: CTE, Art

Grade: 9-12

**Prerequisite:
Silkscreen/Printmaking I
or Teacher Permission**

Publishing: Newspaper

Students in this class write, design, edit, and publish the award-winning student-run newspaper. Student duties include: producing art, designing advertisements and selling ad space, photography, image editing, graphic design, and managing funds. Students need to be available to work on the paper outside of regular class time. A commitment to developing greater responsibility, time management, teamwork, and communication skills is a must. Students need to be available to work on the paper outside of regular class time. A commitment to developing greater responsibility, time management, teamwork, and communication skills is a must.

Graduation Requirement: CTE, Technology, English Elective

Grade: 9-12

Publishing: Yearbook

Yearbook begins with an introduction to producing a yearbook using InDesign and Photoshop software. Students learn the standard conventions associated with communicating graphically to a student and community audience. They will learn to set and meet basic production goals. Yearbook will teach aspects of design, photography, production, marketing, editing, writing, recruiting, and customer service. Students will be given responsibility and expected to work both independently and as part of a cohesive team. Yearbook staff is responsible for producing the yearbook and a video documenting the year. **Fee: Must purchase ASB card. Pay for participation fee.**

Graduation Requirement: CTE, Technology

Grade: 9-12

Radio Broadcasting I ^{PC³} (PHS only)

This course introduces the student to the world of broadcasting. Students will produce audio projects through hands-on experience in production booths. In addition, they will become familiar with how radio and television fit in the larger picture of mass media; will review the history of radio/TV; will look into future technical developments; will learn regulations of radio broadcasting; will be able to write short scripts; will learn vocal techniques to read those scripts; and in the process will learn the operation of various types of broadcast equipment; Finally, they will be introduced to the day-to-day “on-air” operation of a radio station on the school’s radio station, KGHP-FM.

Graduation Requirement: CTE

Grade: 9-12

Radio Broadcasting II (PHS only)

Much like a professional radio station setting, students will operate KGHP-FM, the school district radio station. Students will become proficient at writing for news and commercial production. Students will become proficient at recording audio and mixing sound using a PC. Student work will be showcased on KGHP-FM. Students will also create a comprehensive portfolio of broadcast related works.

Graduation Requirement: CTE

Grade: 9-12

Prerequisite: Radio Broadcasting I

Radio Broadcasting III (PHS only)

Students will refine their acquired skills and knowledge from previous broadcasting lab courses. Students will continue to operate KGHP-FM on a day-to-day basis with greater emphases on larger-scale production. Students will work on more detailed news and public affairs programming and audio production. Students will also become familiar with KGHP’s automation system while recording whole programs for airing at a later time. Students will become familiar with other broadcast-specific computer programs and applications. Students will be encouraged to set up one-day job shadowing opportunities within the communications industry. Often, students may have to provide their own transportation.

Graduation Requirement: CTE

Grade: 9-12

Prerequisite: Radio Broadcasting II

Theater Design & Technology (GHHS only)

Theatre Design and Technology will introduce the student to a practical approach to the technical and production aspects of musical theater and drama. Students will learn the skills needed to construct scenery, hang and focus lighting instruments, implement a sound system, and scenic artistry, all in a variety of techniques. In conjunction with the Music and Drama Departments, students will take an active role in each of the major productions at GHHS. Additionally, students will be introduced to theatrical design, and will be given an opportunity to draft their own designs for scenery, costumes and/or lighting of a theatrical production. This class offers field trips to theatres and visits from professionals in the technical theater industry.

Graduation Requirement: CTE, Art

Grade: 9-12

Video Productions I (GHHS only)

This course introduces the basics of video production utilizing a personal camcorder and computer – based video editing equipment. Students will study video technologies, basic equipment operation, video composition, basic lighting and audio production planning. Students work individually as well as in small groups to create video projects utilizing post-production editing.

Graduation Requirement: CTE, Technology

Grade: 9-12

Video Productions II (GHHS only)

In this course students will produce high quality video projects as well as learn the studio production process. Emphasis will be placed on production planning, lighting, audio mixing, as well as shooting and computer editing techniques. Students will use digital video cameras along with Final Cut Express to produce their final video projects.

Graduation Requirement: CTE, Technology

Grade: 9-12

**Prerequisites:
Video Productions I
Teacher permission**

Web Design (GHHS only)

Students will use Flash, PhotoShop, and Dreamweaver to produce web pages and 2D animations (with Flash). Prior computer knowledge in the areas of keyboarding and basic applications is necessary.

Graduation Requirement: CTE, Technology

Grade: 9-12

Health & Human Services

Nutrition and Food Preparation

This course will cover nutritional needs and meal planning across the life span. Students will apply various dietary guidelines to meet requirements of individuals with distinctive needs. These include young children (birth on up), teens, athletes, adults, pregnancy, the elderly, and those with health conditions such as diabetes or heart disease where nutrition plays an important role in overall health and wellness. They will learn how to assess the effect of nutrients on health, analyze foods and food labels, and create a meal plan that meets those nutritional needs. Students will have many hands-on opportunities to prepare snacks, meals, and various recipes with their groups. As such, the course will cover safe handling practices and hazard prevention. Another focus of this class will be to explore career choices related to nutrition, dietetics, food science, food services, and health occupations. Professionals from various industries will be invited. Students who are interested in medical, nutrition, or culinary related careers are encouraged to take this class. **FEE: \$30**

Graduation Requirement: CTE

Grade: 9-12

Ethnic Foods

This course is designed for students interested in advancing their knowledge of other cultures while gaining experience in food preparations skills. Students will study a variety of countries including Mexico, Italy, France, Greece, India, and China. They will explore their culture, history of food practices, beliefs and taboos, use of herbs and spices, and unique culinary techniques. Students will plan and prepare a variety of traditional recipes from each culinary region, so be prepared to eat new and unusual foods! Students will also do research and written projects. **FEE: \$30**

Graduation Requirement: CTE

Grade: 11-12

Child Psychology

This course is designed to prepare students with the knowledge, skills, and insight that will help them successfully interact with children. Students will study key milestones of early childhood development, from prenatal care through the preschool years including children with atypical development. Different theories of child psychology will be studied including work by Piaget, Erickson and Montessori. The coursework includes current events, world studies of children, oral and written presentations, and observations of children in various settings. Students interested in education, child psychology, medical professions, or social work should consider this course.

Graduation Requirement: CTE

Grade: 11-12

Psychology

An introduction to the study of normal personality development and the major concepts of psychology, which gives students insight into emotions, roles, and interpersonal relationships. Major psychological concepts and prominent figures in the science of psychology are also addressed. Causes and treatments of various neuroses, psychoses, and personality disorders are surveyed. Students will engage in at least one community service project.

Graduation Requirement: CTE (PHS only), Social Studies

Grade: 11-12

AP Psychology

This course is designed to offer an academically challenging curriculum in preparation for possible college credit. The syllabus will be dictated by the National AP guidelines, or college-level psychology, and will include a competitive exam to be taken in the spring. The topics will range from brain chemistry and neurobiology to experimental and developmental psychology. This will be a rigorous course of study and requires the instructor's permission for admittance. In the second semester, students are required to develop a college-level research paper that incorporates an investigation into empirical psychological phenomena. The standard elective course of psychology is not a prerequisite for AP Psychology.

Graduation Requirement: CTE (PHS only), Social Studies

Grade: 11-12

Health

An understanding of good health and fitness concepts and practices is essential for all students. In this health class, students will review nutritional standards and develop nutritional goals. Mental health issues, including stress management, anger control, conflict resolution, decision-making, and mental illness will be covered. Students will understand and analyze the personal responsibilities related to their human sexuality, as it affects them and others, now and in the future. They will also understand the transmission and control of communicable and non-communicable diseases and evaluate the effectiveness of personal health practices. In addition, this course will cover safety and knowledge of emergency first aid, including CPR. Students will also consider the negative effects of drug use on themselves and the community.

Graduation Requirement: Health

Grade: 10

Fashion Design & Construction I (PHS only)

Do you love clothes and want to make your own? This class will get you started with the basics of running a sewing machine, reading and interpreting patterns, fabric identification, construction and fashion drawing. This course will cover the basics of sewing techniques, vocabulary, equipment, fashion illustration, and elements of design relating to fashion and contemporary fashion designers. The required lab fee will cover the cost of the class sewing project, pattern, fabric and notions for a flannel or sweat pant. Patterns for the second project (a simple fleece jacket) will be provided but students will be purchasing their own fabric under the supervision of the teacher during a class field trip. Students will complete an elements design portfolio as well as a contemporary Designer Power Point research project. Guest presenters and college exploration will connect students to career opportunities. This project based class requires students capable of self-direction and strong work based skills. **Fee: \$25**

Graduation Requirement: CTE

Grade: 9-12

Fashion Design & Construction II (PHS only)

This class will build on basic skills learned previously. The use of the serger sewing machine for making a basic boat neck or hooded t-shirt will be paid for with the lab fee then individualized by fabric painting, dyeing, beading and/or printing. The student's major project will be a formal or semi formal gown for females and dress shirt for males. Students will be responsible for purchasing the patterns, fabric and notions for these projects under the supervision of the instructor during a class field trip. Students will make a story board for their project and present their design concept. Depending on student interest, these projects may be the base for a fashion show. Students will be completing their design notebook with original examples of the principles of design. All students will be required to complete a one day job shadow of a professional in the fashion industry and create a visual of their experience. **Fee: \$25**

Graduation Requirement: CTE

Grade: 9-12

**Prerequisite:
Teacher
Permission**

Sports Medicine: Personal Trainer (GHHS only)

This course is for students interested in the career of personal fitness. It is designed to introduce techniques and clinical approaches used for the prevention and care of athletic injuries and illnesses. Emphasis is placed upon skills necessary to manage and prevent injuries common to active lifestyles, and to expose students to experiences common to the practice of personal training. Students will learn to develop a client fitness plan, and monitor and evaluate that plan. They will learn terminology, nutrition concepts, and apply strength-training principles designed for optimal performance. This course may be repeated in preparation for the American Counsel of Exercises Personal Trainer Certification (ACE). Must be 18 to take the test

Graduation Requirement: CTE, PE (year 2)

Grade 10-12

No Prerequisite

Sports Medicine: Physical Therapist (GHHS only)

This course is for students interested primarily in the career of physical therapist, and other sports medicine related fields such as athletic training, medicine, fitness, physiology of exercise, anatomy and kinesiology. Students will experience both hands-on application and academic coursework in the following areas: care and prevention, treatment, rehabilitation of sports injuries, taping and wrapping of injuries, first aid, emergency procedures, and other clinical procedures common to sports medicine careers.

Graduation Requirement: CTE

Grade: 10-12

No Prerequisite

Sports Medicine: Practicum (GHHS only)

Students who have successfully completed or are enrolled in a Sports Medicine course (Personal Trainer or Physical Therapist) may take this practicum. This is an intern-like experience where the student will primarily work with a Certified Athletic Trainer or Physical Therapist. Some travel will be required to various sites such as local clinics, hospitals, and after school sports activities. This practicum will be conducted after school hours.

Graduation Requirement: CTE

Grade: 11-12

**Prerequisite: Sports
Medicine course
related to Practicum**

American Sign Language I

ASL is a conversational approach to learning the language most widely used by the Deaf in North America. This course will also introduce students to the history of the language and to cultural aspects of our Deaf community. Dual credit is available to those who meet competency through Seattle Central CC. This course meets the language requirement for any Washington state public college / university. Class is yearlong.

Graduation Requirement: CTE, World Language

Grade: 9-12

American Sign Language II

A functional application of vocabulary and grammar will be taught through song interpretations, poetry and other interesting projects. Students will focus on more complex grammatical features unique to ASL such as classifiers, use of space, modulation of signs, and use of facial grammar in their dialogues and presentations. Dual credit is available to those who meet competency through Seattle Central CC. This course meets the language requirement for any Washington state public college / university. Class is yearlong.

Graduation Requirement: CTE, World Language

Grade: 9-12 Prerequisite: ASL I

American Sign Language III

This course offers a greater emphasis on ASL grammar and concentrated effort to develop the student's expressive and receptive skills. The curriculum is designed to prepare students for further education in both an interpreter training program and the field of deaf education. Dual credit is available to those who meet competency through Seattle Central CC. This course meets the language requirement for any Washington state public college / university. Contingent upon student sign-up. Class is a yearlong.

Graduation Requirement: CTE, World Language

Grade: 9-12 Prerequisite: ASL II

Science & Natural Resources

AP Environmental Science ^{PC³}

This is a year-long course designed to be the equivalent of a one-semester introductory college course in environmental science. It will prepare students to take the College Board Advanced Placement Environmental Science exam in May. The course combines the disciplines of geology, biology, zoology, environmental science, chemistry, geography, toxicology, and environmental economics. It provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems (both natural and human-made), and to examine the role science and technology can play in identifying alternative solutions for resolving and/or preventing them. Local research scientists will speak on topics relevant to the management of local resources. Heavy emphasis is placed on scientific processes, lab, and outdoor fieldwork. Class is yearlong. **FEE: \$10**

Graduation Requirement: CTE, Science

Grade: 9-12

Survey of Forensics (PHS only)

Survey of Forensic Science is a one semester course which is a study of the many different specialties in the field of criminalistics. Students will learn the basic logic, procedures and techniques of many different forensic science specialties. Some of the career specialties studied are: Medical Examiner, Serologist, Ballistics Expert, Entomologist, Blood Spatter Expert, Toxicologist, Fingerprint Analysis Specialist, Forensic Anthropologist, Trace Analysis, Crime Scene Investigator, Forensics Psychologist and Forensic Odontologist. **FEE: \$15**

Graduation Requirement: CTE, Science

Grade: 9-12

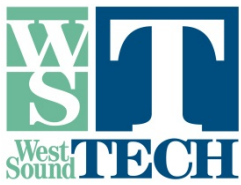
Forensics Science (PHS only)

Forensics Science is a year long course which studies the field of criminalistics – its ideology, techniques, and career specialties. This course uses real criminal case histories and mock crime scenes for practicing proper evidence selection, collection procedures, storage of, and processing of evidence. Topics covered in first semester of Forensic Science include: The logic of Forensic Science, Judicial System Basics, Crime Scene Protocol, Fingerprint, Hair & Fibers Analysis, Trace Evidence, and Blood Serology. Second semester is a more in-depth study using more advanced techniques, topics are: Ballistics, Human Remains, Autopsy Procedures, DNA Analysis, Toxicology, Soil Analysis, Blood Spatter, Glass, Entomology, Questioned Documents and Handwriting Analysis.

Course emphasis is on the use of the scientific method in the analysis of evidence and how this information is then used in the reconstruction of crime events in preparation for presentation to a jury in court. **FEE: \$30**

Graduation Requirement: CTE, Science

Grade: 10-12



West Sound Technical Skills Center

West Sound Technical Skills Center provides professional career training as part of the public educational system at no cost to students between the ages of 16 and 21 and in grades 11 or 12. Classes are three periods in length and feature hands-on training. Students select either first session from 8:00 AM to 10:30 AM or second session from 11:10 AM to 1:40 PM. Bus transportation is provided. Three programs are offered 3rd session from 3:00 PM to 5:30 PM, Monday through Thursday; no bus transportation provided. The remaining periods are used to complete your high school graduation requirements. All programs offered at West Sound Tech will satisfy a high school elective credit requirement for graduation. Most programs offer equivalency credit/cross credit (see individual program description). Students may also be able to earn additional community college credit free through the Tech Prep process in selected programs indicated below. See your counselor on how to enroll. Regular daily attendance is critical at West Sound Tech.

West Sound Tech - A Different Way To Do High School
(360 473-0554) - www.westsoundtech.com

FIRST AND SECOND SESSION SKILLS CENTER PROGRAMS

HOSPITALITY AND TOURISM * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Our Hospitality and Tourism program provides direct entry into the hospitality and tourism industry - the largest service industry in terms of employment and revenue in the U.S. and the world. The hospitality and tourism industry is the fourth largest industry in Washington State and third largest on the Kitsap Peninsula. This class offers highly motivated high school students a chance to experience industry standard academic instruction, paid industry related work experience, DECA and industry based college scholarships. Students will learn customer service, business etiquette, computer operations, business development, entrepreneurship, sports, entertainment and event planning, hospitality marketing, business development and sustainable tourism, also a DECA chapter. Paid internships are available following the junior year. *Optional 2-year program

AUTO TECHNOLOGY * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

This two year automotive program provides practical hands-on training and experience for high school juniors and seniors, who are seriously considering making a career in the automotive service, repair and maintenance industry. Students will build a solid background in automotive brakes, suspension and steering, cooling, lubrication systems, HVAC, engine fundamentals and operation, electrical and electronic systems, and all servicing aspects. There is an emphasis on shop safety and industry expectations, as well as developing strong leadership skills. Program includes a variety of tours and guest speakers from industry. This is considered to be one of the nation's top high school NATEF Certified automotive technology programs. *Optional 2-year program - Industry Certification

COLLISION REPAIR TECHNOLOGY *	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

The Collision Repair Technology two-year program provides a hands-on approach to learning about basic uni-body frame repair, parts replacement, sanding/stripping/masking painted surfaces, spraying automotive and other finishes, glass replacement and auto detailing. There is a strong emphasis on shop safety and industry expectations, as well as, developing leadership skills. *Optional 2-year program
P.A.C.E. ST3 ICAR Curriculum - Industry Certification

CONSTRUCTION TRADES * (Carpenter Apprenticeship Priority)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

The Construction Trades Program at West Sound Technical Skills Center (WST) will introduce local high school students to the world of construction. The students will experience hands on training with the tools of the trade in a real world setting. This program includes both in-class theory and on the job site experience. The Construction Trades program is housed in a large facility that includes an expansive shop and classroom area. The program has a large outside work area with two residential house modules where the students apply their skills. The students occasionally work on job sites in the local community for public projects such as park buildings, small school district structures, and Habitat for Humanity projects. Advanced education is available at; Bates Technical College, Clover Parke Technical College and Laborer's Training Center in Kingston. *Optional 2-year program - Apprenticeships available

COSMETOLOGY * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Students will receive classroom instruction and participate in a hands-on salon lab that is reflective of industry standards. Students will learn all aspects of the Cosmetology field to include hair, skin and nails and partake in work done on clients, models and mannequins. Seniors will qualify to earn Washington State Licensure hours that may be transferred to the Olympic College Cosmetology program. Training beyond high school is required to become licensed and work in the field of Cosmetology. Industry Certification

Culinary Arts (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

The Culinary Arts Program is an exciting, interesting, demanding and professional culinary class. This is a 2-year course with 1080 hours of instruction and there is a strong emphasis on Professionalism, Leadership and Employability skills. They will have the opportunity to participate in several specific public events, luncheons and school events, as well as working in our Three Seasons Deli and Restaurant. %-Year National Restaurant Association ServSafe Certification - American Culinary Federation Secondary Certification

EARLY CHILDHOOD EDUCATION CAREERS * (Tech Prep Credit Available Semester – 3 credits)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3Credits

Students learn developmental stages of children from birth to 9 years. Students will be trained in positive discipline techniques, health, safety and nutrition, learning through play, mandated reporter training, curriculum development, lesson planning and observation techniques. Students will develop a professional portfolio that can be used for employment purposes when STARS certification is attained. Students gain hands-on experience in licensed child care centers, Early Head Start and Head Start classrooms and various elementary classrooms in the Bremerton area. Students will receive Food

Handler Cards, CPR/1st Aid certification, Blood Borne Pathogen training, leadership and employability skills. Many job opportunities are available in the ECE field, including preschool teacher, child care teacher, child care assistant, family advocate, pediatric medical and dental occupations, social services. This is a good option for students thinking about becoming elementary teachers. *Optional 2-year program - S.T.A.R.S. Certification

ENGINEERING & DESIGN TECHNOLOGY * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Students study CADD (Computer Aided Drafting and Design) operations on a high-level, industry standard program and create 2 and 3 dimensional drawings of buildings, products and machinery using a variety of CADD programs. Students will have 2 1/2 hours of computer time each day, learn basic to complex drafting skills and standards, understand engineering concepts, and learn to prepare drawings for rendering and animation. *Optional 2-year program

PRECISION MACHINING & MANUFACTURING TECHNOLOGY *	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

A skilled machinist can make parts for everything from your I-Pod to the space shuttle. West Sound Technical Skills Center's Precision Machining and Manufacturing program will give you the opportunity to gain entry-level skills in the machinist field. This field is one of the highest paying trades in America. This program will give you the needed skills to operate machining tools used in the manufacturing process. Students will develop skills in metalworking specialties and develop a good understanding of how raw materials become the final product. *Optional 2-year program - Apprenticeships may be available.

PROFESSIONAL MEDICAL CAREERS * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Students learn basic knowledge of human anatomy and physiology/diseases, medical terminology, First Aid and CPR, and basic knowledge and care of the adult patient. Students completing all course work and a 50 hour clinical experience will become a State Licensed Nursing Assistant Certified ready for immediate employment. *Optional 2-year program - Industry certification

PUBLIC SAFETY OCCUPATIONS * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Careers in fire services, law enforcement, security and criminal investigations are numerous. Students will learn the basics of Washington criminal law, jail procedures, civil rights, police ethics, conflict resolution, crime and criminal behavior, crime scene investigation, radio procedures, finger printing and the criminal justice system. Career opportunities include police officer, special agent, detective, deputy sheriff, security guard, fish and game warden, military police, probation/parole officer and community corrections officer. Careers in fire service including Emergency Medical Service will be studied. Opportunities to practice training in medical, hose lays, ladders, fire safety, and fire behavior will exist. *Optional 2-year program

WELDING * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment as well as repair broken metal parts on machinery, equipment, boats and structures. Students can be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. Students will learn: arc welding, gas tungsten arc welding, gas metal arc welding, air carbon arc cutting, plasma arc cutting, oxyfuel gas cutting and welding, and flux-core arc welding. You may be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. *Optional 2-year program - Apprenticeships available

THIRD SESSION SKILLS CENTER PROGRAMS

WELDING * (Tech Prep Credit Available) available	PM SESSION	2 Semesters/3 Credits
	3:00-5:45 PM, Mon-Thurs.	No school transportation

Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment as well as repair broken metal parts on machinery, equipment, boats and structures. Students can be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. Students will learn: arc welding, gas tungsten arc welding, gas metal arc welding, air carbon arc cutting, plasma arc cutting, oxyfuel gas cutting and welding, and flux-core arc welding. You may be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. *Optional 2-year program - Apprenticeships available

ADVANCED AUTOMOTIVE TECHNOLOGY Credits **TENTATIVE available	PM SESSION	2 Semesters/3
	3:00-5:45 PM Mon-Thurs.	No school transportation

This program offers an in-depth study into the latest Automotive Technology in respect to engine performance and drivability, antilock brakes, airbag systems, charge systems and wiring diagrams. The student will come away from this program with a very sound understanding of working principles and concepts in latest Automotive Technology. Advanced Auto Tech is tailored for students who have attained the competencies of basic automotive technology. The students are required to have successfully completed a basic Automotive Technology course at sending high school or at West Sound Tech. Acceptance to program requires interview with teacher Joe Poole. Call WST at 360-473-0554 to schedule an appointment. Space is limited. Apply early

English

AP COMPOSITION AND LANGUAGE

Grade: 11 2 Semesters

Students in this course critically analyze language and its structures. Identification and application of an author's use of rhetoric is a concentrated focus. Students classify and write the eight types of essays, building and developing a more sophisticated vocabulary, researching and compiling supportive documentation, and writing and critically analyzing timed writings based on previous AP Exams. This course prepares students for the English and Language AP Exam. Students are strongly encouraged to take the AP Exam in the spring.

PREREQUISITE: Two years English, B or better in prior English course, teacher recommendation.

GRADUATION REQUIREMENTS: English

AP COMPOSITION AND LITERATURE

Grade: 12 2 Semesters

This course engages students in the careful reading and critical analysis of imaginative literature from a variety of time periods and genres. Through close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students consider a work's structure, style, and universal themes as well as smaller-scale elements such as the use of figurative language, imagery, symbolism, and tone. Students focus on texts of literary merit, both classics and contemporary texts. Students will be prepared to take the AP Literature Exam by practicing timed writes, along with self and peer assessments.

PREREQUISITE: Three years English, B or better in prior English course, teacher recommendation.

GRADUATE REQUIREMENT: English

ENGLISH 12

Grade: 12 2 Semesters

Succeeding in college is important, but just as important is preparing for success. In Senior English the instructional units introduce and explore literary theories and multiple perspectives. Throughout the year, students are introduced to Archetypal, Feminist, Historical, Marxist, Reader Response, and Cultural Criticism. Applying new perspectives to both familiar and unfamiliar texts enables students to consider carefully the concept of truth as it is presented in literature, film, non-fiction texts, and drama.

PREREQUISITE: Successful completion of at least 1 semester of Pre-AP English 9, 10, 11

GRADUATION REQUIREMENT: English

PRE-AP ENGLISH 9

Grade: 9 2 Semesters

This Pre-AP course for freshman focuses on the concept of "Coming of Age," as well as presenting a traditional genre study. The units begin with an introduction to the idea of "Coming of Age" and then follow this topic by presenting units focused on short stories, poetry, drama, film, non-fiction, and a novel that present incidents that are significant milestones in the lives of young people.

Specific elements of genre study and writing skills are emphasized. Students are expected to learn and apply reading, writing, oral, and collaborative strategies to their own learning styles, strengths, and weaknesses.

PREREQUISITE: None

GRADUATION REQUIREMENT: English

PRE-AP ENGLISH 10

Grade: 10 2 Semesters

This Pre-AP course for sophomores focuses on world literature in order to broaden the literary landscape of high school students. The units begin with an investigation of culture, working towards a definition and an understanding of the commonalities and differences among human cultures as presented in literature, media, and non-fiction from around the world. Students read widely and deeply, and are asked to write about and research ways cultures communicate and the conflicts that sometimes arise among them.

PREREQUISITE: Successful completion of at least 1 semester of Pre-AP English 9

GRADUATION REQUIREMENT: English

PRE-AP ENGLISH 11

Grade: 11 2 Semesters

In junior year, the units of study focus on American literature within its historic context from the 1600's to the present in order to understand the complexities of American culture today. Students will explore American art, music, film, and architecture. Writing will include both intensive analysis of literature and personal reflection. Students will complete at least one research project in order to introduce them to the academic rigor of a Senior Project.

PREREQUISITE: Successful completion of at least 1 semester of Pre-AP English 9 and 10

GRADUATION REQUIREMENT: English

English Electives

PUBLISHING NEWSPAPER (Adv Journal Writing)

Grade: 9-12 2 Semesters

Students in this class write, design, edit, and publish the award-winning student-run newspaper, the Gig Harbor High School *Sound* for print and online publication. Student duties include: producing art, designing advertisements and selling ad space, photography, image editing, graphic design, and managing funds. Students need to be available to work on the paper outside of regular class time. A commitment to developing greater responsibility, time management, teamwork, and communication skills is a must. Course is repeatable for elective credit.

FEE: \$15.00**PREREQUISITE:** None

GRADUATION REQUIREMENT: English Elective, CTE, Fine Art

COMPETITIVE SPEECH & DEBATE

Grade: 9-12 Fall Semester

This course is designed for students who want to pursue competitive debate, speech, and interpretation events. Students learn the essentials of argumentation and organization in debate as well as complementary presentation skills. Additionally, the course offers instruction in the development of both prepared and extemporaneous speeches and humorous and dramatic interpretation. A principal focus of the class is preparation of the twelve WIAA speech and debate events for class presentation and tournament competition is strongly encouraged.

PREREQUISITE: Teacher permission

GRADUATION REQUIREMENT: English Elective, CTE

COMPETITIVE SPEECH & DEBATE 2

Grade: 10-12 Fall Semester

This course is designed for students who wish to further pursue the skills and the talents learned in the introductory class. The course instructs students in advanced techniques of debate case writing and presentation, speech writing and presentation, and oral

interpretation. The principal focus of the course is preparation for and participation in speech and debate tournaments. Tournament participation is integral to success in the class.

PREREQUISITE: Teacher permission and completion of Competitive Speech and Debate

GRADUATION REQUIREMENT: English Elective, CTE (but only by prior application and contract with the teacher), Performing Arts

DYSTOPIAN LITERATURE

Grade: 10-12

1 Semester

Students will explore the idea of a dystopia – a fictional world, usually set in the future, in which we would not want to live. In novels like *The Hunger Games*, *Fahrenheit 451*, *1984*, *The Handmaid’s Tale* and *Brave New World* authors create worlds that are the opposite of perfect to comment on the current state of the world or society and warn us against creating such worlds. Students will read, discuss and analyze dystopian literature to better understand our world, our potential future, and why authors focus on such elements.

PREREQUISITE: None

GRADUATION REQUIREMENT: English Elective

ENGLISH SEMINAR

Grade: 10-12

1 Semester

This course is designed to provide practice and support to students who struggle with reading and writing. Students will be instructed in skills and strategies to become stronger readers, writers, and critical thinkers. Through targeted instruction and continuous practice, students will work to achieve mastery of Washington State Standards in Reading and Writing. As a support class, this course runs **in conjunction** with the students’ grade level appropriate English class.

GRADUATION REQUIREMENT: English Elective

FANTASY AND SCIENCE FICTION

Grade: 9-12

1 Semester

Fantasy and Science Fiction is a semester-long, literature-based course which includes a historical overview of the fantasy and science fiction genres. Students study the literature and explore broader questions, such as: What is the relationship between fantasy and science fiction? What emotional or cultural needs do they serve? Why are these two forms of fiction so popular in movies and books worldwide? Fantasy and Science Fiction is primarily a short-fiction reading course. Participation in oral discussions is required, and the course includes some creative projects. Individual internet access will be necessary for research and other projects.

PREREQUISITE: Reading at grade level or higher

GRADUATION REQUIREMENT: English Elective

LITERATURE OF STAGE AND SCREEN

Grade: 9-12

1 Semester

This course allows students the opportunity to study film as a significant form of literature. Students will examine the beliefs, values, technology and creativity of certain time periods and cultures as reflected in film. Students will create, critique and discuss a variety of print and non-print texts, and will also have the opportunity to produce an original short film within the semester.

PREREQUISITE: None

GRADUATION REQUIREMENT: English Elective

PERSONAL ESSAY

Grade: 10-12

1 Semester

The focus of this course is on writing essays based on personal experience. Students read and discuss personal essays by a variety of authors. They write personal essays on topics such as childhood memories, influential people, and personal epiphanies. These essays may

be shared and shaped in writing groups. Both students who are college-bound and those who are not find this course challenging and enjoyable.

PREREQUISITE: None

GRADUATION REQUIREMENT: English Elective

PUBLIC SPEAKING

Grade: 9-12

1 Semester

This course helps students build the oral communication skills necessary to present their ideas effectively. Students practice individual and group presentation and develop skills in content and organization as well as presentation skills such as voice, eye contact, and posture. Students also learn how to incorporate visual aids successfully into their presentations. Finally, the course examines the need for and purpose of communication in the workplace by looking at the communication skills needed for various jobs, workplace communication methods, and interview skills. The University of California system does not recognize Public Speaking as an English credit.

PREREQUISITE: None

GRADUATION REQUIREMENT: English Elective

SHAKESPEARE

Grade: 10-12

1 Semester

Note: This one semester course is appropriate for college-bound juniors and seniors and for sophomores interested in a more thorough and in-depth study of Shakespeare's works. Students will read and analyze several sonnets, a tragedy, a comedy, and a history. Selections will be based on the repertoire of the Oregon Shakespeare Festival with the goal of attending the festival in May. Emphasis will be placed on finding connections between Shakespeare's work and his life and times as well as timeless messages that speak to us today.

PREREQUISITE: None

GRADUATION REQUIREMENT: English Elective

SHORT FICTION AND POETRY

Grade: 10-12

1 Semester

The focus of this course is reading and writing short fiction and poetry. Students utilize all aspects of the writing process with special emphasis on editing and revising. Students will also read their work aloud and work with peers in writing group and workshop situations to produce a portfolio of original fiction and poetry. Students are encouraged to submit their poems for publication.

PREREQUISITE: None

GRADUATION REQUIREMENT: English Elective

TECHNICAL WRITING/RESEARCH

Grade: 9-12

1 Semester

Technical Writing and Research is designed to teach the student effective workplace communication skills in written and graphic presentations. Students will examine how the technical writer interprets and appropriately presents specialized information to a specific audience. Using real-world, real-time examples, students learn the conventions of technical writing, the essentials of effective writing styles, and how to appropriately apply these skills to specific scenarios. Working from a reader-centered approach, topics include professional letters and memos, press releases, oral presentations, instructions, lab reports, progress reports, and document design and visual aids. Technology application skills in word processing, spreadsheets, and digital presentations will be integrated throughout the course. Does not meet NCAA eligibility requirements.

PREREQUISITE: None

GRADUATION REQUIREMENT: CTE, Technology, English Elective

Learning Skills

BASIC WATER SKILLS

Grade: 10-12

1 Semester

The Basic Water Skills Class is designed to team regular education students with special needs students. Students that sign up for this class would be in the pool assisting special needs students with swim exercises, games, and therapy programs that teachers and other itinerant staff have developed. Sign up is limited and requires teacher permission. A prerequisite for all regular education students is to have passed 9th swimming.

Teacher Permission

GRADUATION REQUIREMENT: Physical Education, TA Elective

LS BASIC MATH

Grade: 9-12

2 Semesters

This course is designed to teach students the basic computational functions including: addition, subtraction, multiplication and division. Special focus will be placed on functional mathematics and word problems using time, money, and measurement. Students will also use computer generated math programs to support skills building.

Teacher Permission

GRADUATION REQUIREMENT: Math for IEP students

LS CULTURAL WRITING

Grade: 9-12

2 Semesters

This course is designed to teach students written communication skills with emphasis on historical events, geography, and cultures. Students will apply skills in writing, power point, presentations and reports.

Teacher Permission

GRADUATION REQUIREMENT: Writing, History for IEP students

EMPLOYMENT, TRAINING TRANSITION PROGRAM I

Grade: 9-10 2 Semesters

This course is the entry level component of the Employment, Training, and Transition Program which includes community based training in conjunction with job preparation and exploration activities. Students in the program will spend 80% - 100% of the school day in the school environment. Writing and communication skills are applied. This functional, activity based program is based on the following values; Outcome Based; Age Appropriate; Parent Involvement; Community Referenced; Monitored, Comprehensive.

Teacher Permission

GRADUATION REQUIREMENT: Cross Credited

EMPLOYMENT, TRAINING TRANSITION PROGRAM II

Grade: 10-12 2 Semesters

This course is the second component of the Employment, Training, and Transition Program which includes community-based training and diversified occupations vocational career development. Students in this program will spend an increasing amount of time in the community environment. This functional, activity-based program is based on the following values: Outcome Based; Age Appropriate, Parent Involvement, Community Referenced; Monitored; Comprehensive

Teacher Permission

GRADUATION REQUIREMENT: Cross Credited

LS ENGLISH 9

Grade: 9 2 Semesters

Student will increase writing, reading comprehension, reading fluency rate, reading vocabulary, and oral communication skills in this course. Selected literature as well as highly structured reading programs will be an integral part of this course.

Teacher Permission

GRADUATION REQUIREMENT: English

LS ENGLISH 10

Grade: 10 2 Semesters

Student will increase writing, reading comprehension, reading fluency rate, reading vocabulary, and oral communication skills in this course. Selected literature as well as highly structured reading programs will be an integral part of this course. This will be a continuation of skills learned in English 9.

Teacher Permission

GRADUATION REQUIREMENT: English

LS ENGLISH 11

Grade: 11 2 Semesters

Student will increase writing, reading comprehension, reading fluency rate, reading vocabulary, and oral communication skills in this course. Selected literature as well as highly structured reading programs will be an integral part of this course. This will be a continuation of skills learned in English 10.

Teacher Permission

GRADUATION REQUIREMENT: English

LS LEARNING LAB

Grade: 10-12 1 or 2 Semesters

This course is designed to assist students on an IEP that need learning support, need to make up credits to graduate, have severe scheduling conflict or require individual course work due to personal reasons. Work will be completed in a small group setting with teacher support.

Teacher Permission

GRADUATION REQUIREMENT: Credits awarded for completion of individual coursework completed.

LS LITERACY

Grade: 9-12 1 or 2 Semesters

This course is designed to teach students in need of basic reading skills. Research based reading programs will be used to increase the students' reading vocabulary, fluency and comprehension.

Teacher Permission

GRADUATION REQUIREMENT: English elective

LS MATH

Grade: 9-12 2 Semesters

This course refines basic computational skills in whole numbers, fractions, decimals, and percent. It may include basic algebra as well. Application of these skills through hands-on projects and real-life simulations is an essential component.

Teacher Permission

GRADUATION REQUIREMENT: Math for IEP students only

PRACTICAL WRITING

Grade: 10-12 1 Semester

This course is designed to teach students effective written communication skills with special emphasis on increasing computer skills through use of Word, Excel and PowerPoint. Students will apply skills in writing professional letters, memos, visual aids, reports and essays.

Teacher Permission

GRADUATION REQUIREMENT: English, CTE, Elective

LS SENIOR LAB

Grade: 12 1 or 2 Semesters

This course is designed to prepare students for post high school living. Students will research career options and complete a portfolio. They will study current events and explore the relationship they have with their community and global environment. All components of the senior exhibition must be completed to receive credit for this course.

Teacher Permission

GRADUATION REQUIREMENT: Civics, Decisions

Mathematics

The current graduation requirement is three years (six semesters) of high school level mathematics. All 4-year Washington State colleges require the completion of Algebra 2, or the approved equivalent, as a minimum. To enable students to be competitive in the market place of the future, four years of mathematics are strongly recommended, through Pre-calculus preferred.

Placement of ninth grade students will be determined by teacher recommendation, HSPE results, math courses previously taken and the Explore test administered in the eighth grade year.

The sequential nature of mathematics requires that students demonstrate sufficient knowledge and skills at each level to ensure they have the necessary foundation upon which to build continued success at each level. Student will be better prepared to address the new skills and content of each subsequent math class if they meet the standard of passing each prior mathematics class with a C or better.

Students are required to pass Algebra 1, Geometry, and Algebra 2, or approved equivalent, before progressing to the next course in the sequence. Students taking advanced classes (AP Statistics, AP Calculus, Pre-Calculus) are required to pass each semester of the course before moving on to the next semester.

Calculators are available in the classroom for student use. We encourage all students to purchase their own calculator to use at home. We currently teach with the TI-83 and TI-84 graphing calculator, which is used in all math classes (and many of the science classes).

ALGEBRA 1 Grade: 9-11 2 Semesters

This first course of Algebra explores algebraic expressions, solving multi-step equations and inequalities, linear systems, quadratics, exponential and rational functions. Manipulation of polynomials, factoring, and elementary statistics and probability are also studied. A state end-of-course assessment will be given.

PREREQUISITE: None

GRADUATION REQUIREMENT: Math

ALGEBRA 2 Grade: 9-12 2 Semesters

Students will learn how to analyze linear, quadratic, polynomial, trigonometric, exponential and logarithmic functions. Solving systems of equations, linear programming, trigonometric identities, conic sections, and probability and statistics will also be studied.

PREREQUISITE: Geometry or the equivalent

GRADUATION REQUIREMENT: Math

ALGEBRA SUPPORT Grade: 9-11 2 Semesters

This course is intended to assist students who are struggling with Algebra 1 during their 9th grade year of mathematics. The course will offer tutorial support, basic pre-Algebra skills review and development, and pre-teaching of new Algebra concepts. Algebra Support will be taught concurrently with a traditional Algebra 1 course. Students will be identified through their prior standardized test scores, previous grades in mathematics, and teacher recommendation.

GRADUATION REQUIREMENT: Math Elective

AP CALCULUS AB

Grade: 11-12 2 Semesters

The student will study the traditional topics taught in a first year college calculus course. In addition to earning high school credit, students enrolled in calculus can choose to participate in the AP Calculus AB Advanced Placement exam to earn possible advanced placement status with a future college or university.

PREREQUISITE: Pre-calculus with grade of 70% or better is recommended a passing grade is required.

GRADUATION REQUIREMENT: Math

AP CALCULUS BC

Grade: 11-12 2 Semesters

The content of this course covers the second 2 quarters of a college calculus course. Students will review the basic applications of integration, and then be introduced to improper integrals, infinite series, conics and vectors. Students may earn college credit by earning a 3 or better on the AP Calculus BC exam in May.

PREREQUISITE: Completion of Calculus AB with a grade of 70% or better

GRADUATION REQUIREMENT: Math

AP STATISTICS

Grade: 11-12 2 Semesters

The content of this course is typical of an introductory college course in statistics. Students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students may earn college credit by earning a 3 or better on the Advanced Placement test in May. In preparation for the AP exam the following topics need to be mastered.

1. Organization, Display, and Interpretation of Data
2. Producing Data: Samples, Simulations, and Experimental Design
3. Probability: Probability Rules and Sampling Distributions
4. Inference Study: Distributions, Proportions, Chi Square and Regression

Students will be required to communicate mathematical ideas both orally and in writing. A **student's** willingness to participate in the course is essential.

PREREQUISITE: Algebra 1 thru Algebra 2

GRADUATION REQUIREMENT: Math

GEOMETRY

Grade: 9-12 2 Semesters

This course develops geometric reasoning and understanding of relationships between points, lines, and angles. Students will study perpendicular and parallel lines, triangle similarity, congruence and trigonometry, and properties of polygons and circles. A state end-of-course assessment will be given.

PREREQUISITE: Algebra 1 or the equivalent

GRADUATION REQUIREMENT: Math

INTRO TO STATISTICS AND ADVANCED ALGEBRA Grade: 11-12 2 Semesters

The course is intended to prepare students for Pre-Calculus after successfully completing Algebra 2. The statistics unit will cover sampling methods, experimental design and simulation, different graphing methods for presenting data, distribution characteristics, standard deviation, correlation, and linear regression. Students will also learn how to analyze linear, quadratic, polynomial, trigonometric, exponential and logarithmic function.

PREREQUISITE: Completion of Algebra 2

GRADUATION REQUIREMENT: Math

MATHEMATICAL SYSTEMS, FUNCTIONS AND MODELS Grade: 11-12 2 Semesters

This course will provide an opportunity for students to extend the exploration of algebraic and geometric concepts in contextual situations and using mathematical modeling. This course meets the third credit of math requirement. Graphing calculators will be used consistently. While students have access to graphing calculators in class, it is strongly recommended that students purchase a TI-83 or TI-84 for use on homework and make up work.

PREREQUISITE: Teacher or Counselor recommendation/parent and student agreement.

GRADUATION REQUIREMENT: Math

PHYSICS Grade: 10-12 2 Semesters

This is a beginning lab-based course taught to master the fundamental concepts of classical and modern physics. This course is recommended for those who wish to pursue a career in science, technology or engineering. Additionally, it prepares students for AP physics. This class also offers leadership opportunities for students who wish to compete in state and local competitions in engineering, and technology. Math used in this class is taught to support the curriculum. Physics may fulfill third math requirement after Algebra 1 and Geometry starting with the class of 2013.

PREREQUISITE: Currently enrolled in Geometry or above

GRADUATION REQUIREMENT: Science, Math

PRE-CALCULUS Grade: 10-12 2 Semesters

Pre-calculus presents the essential topics in algebra, geometry and trigonometry to prepare students for calculus and for further study in mathematics and the sciences. The emphasis will be on modeling motion including parametric equations, inverse functions and logarithms, counting and probability models, polynomial and rational functions and symbolic reasoning. Students will be required to communicate mathematical ideas both orally and in writing. A **student's** willingness to participate in the course is essential.

PREREQUISITE: Completion of Algebra 2 with a passing grade and teacher recommendation. A minimum grade of 70% is recommended.

GRADUATION REQUIREMENT: Math

Fine And Performing Arts

ADVANCED DRAWING

Grade: 9-12

1 Semester

This advanced art class is for students who have taken drawing and want to explore the techniques. Students will learn about art history and create their own art pieces with unique concepts. Students who have a master of basic drawing techniques and the ability to work independently should consider this class.

FEE: \$30

PREREQUISITE: Grade B or above in Beginning Drawing/Ceramics AND teacher permission required

GRADUATION REQUIREMENT: Fine Art

ART STUDIO

Grade: 11-12

1 Semester

This advanced art course is limited to serious students who are creating a portfolio of work.

Teacher approval is required prior to registration for this course. Areas of study may be 2-Dimensional (drawing, photography, printmaking, painting) or 3-Dimensional (ceramics, sculpture). Projects may be individual as well as collaborative. Students will complete a portfolio including a resume` and artist's statement. Students' work will be selected for show in galleries.

FEE: \$40 with added materials fee as needed.

PREREQUISITE: Completion of Advanced Art with a B or better AND teacher permission

GRADUATION REQUIREMENT: Fine Art

CERAMICS 1

Grade: 9-12

1 Semester

Students will experiment with the hand building and wheel forming techniques. The art work may be functional, sculptural and decorative. Part of the semester will be spent on the wheel. Students will experiment with a variety of glazes and surfaces finishes. They will learn about how cultures of other parts of the world have used clay. Students work may be selected for show in galleries.

FEE: \$ 40

PREREQUISITE: None

GRADUATION REQUIREMENT: Fine Art

CERAMICS 2

Grade: 9-12

1 Semester

Students in this course will expand the skills learned in Ceramics. Projects will require a higher skill level and complexity in the finished work. Students can decide to work primarily in hand-building or potters wheel. This course is taught in conjunction with Ceramics 1 and students will be working more independently with frequent one-on-one critiques. Work may be selected for show in galleries.

FEE: \$40

PREREQUISITE: Ceramics 1

GRADUATION REQUIREMENT: Fine Art

PUBLISHING YEARBOOK^{PC3} (PHOTOSHOP, PAGEMAKER, YEARTECH)

Grade: 9-12

2 Semesters

Yearbook begins with an introduction to producing a yearbook using InDesign and Photoshop software. Students learn the standard conventions associated with communicating graphically to a student and community audience. They will learn to set and meet basic production goals. Yearbook will teach aspects of design, photography, production, marketing, editing, writing, recruiting, and customer service. Students will be given responsibility and

expected to work both independently and as part of a cohesive team. Yearbook staff is responsible for producing the TSUNAMI yearbook and a video documenting the year.

PREREQUISITE: Teacher permission

FEE: Must purchase ASB card. Pay for participation fee.

GRADUATION REQUIREMENT: CTE, Elective, Fine Art** Technology

****Meets high school Fine Arts graduation requirement only. Does not meet 4 year college Fine Arts requirement.**

DIGITAL PHOTOGRAPHY 1

Grade: 9-12

1 Semester

This course is an introduction to beginning digital photography. Students will use their own digital cameras to complete approximately one photographic project per week. The photography portion of the assignment will be done outside of regular class hours. Instruction, critique, image manipulation and printing will be done during class time. The class will cover basic camera operation, elements and principles of design, photo manipulation using Adobe Photoshop, and the creation of a paper and online portfolio. A portion of each photography class is dedicated to exploring vocational photography careers and skills.

PREREQUISITE: Digital camera

FEE: \$40

GRADUATION REQUIREMENT: Fine Art, CTE, Technology

DIGITAL PHOTOGRAPHY 2 ^{PC3}

Grade: 9-12

1 Semester

This is an intermediate course in digital photography. The class will focus on improving skills learned in Digital Photography I. Students will be introduced to SLR cameras and their functions, as well as studio lighting. They will be expected to extend their abilities through a variety of processes using Adobe Photoshop. Because this class is often combined with the advanced photography class, students must be able to work independently with minimal supervision. As in Digital Photography I, students will use their own digital cameras to complete approximately one photographic project per week. Skills learned in this course may be applied towards the work of starting an electronic portfolio used in the AP Studio Art process. It is strongly recommended that students take Digital Photography 2 and 3 consecutively when seriously pursuing the AP Studio Art option. Students will be eligible to register for dual credit through PC3 if they complete this course with a B or better.

PREREQUISITE: Digital camera and Digital Photography 1

FEE: \$40

GRADUATION REQUIREMENT: CTE, Art

DIGITAL PHOTOGRAPHY 3

Grade: 10-12

1 Semester

This is an advanced course in digital photography. The class will focus on improving skills learned in Intermediate Photography. Students will be expected to extend their abilities through a variety of assignments based on various photo career fields (sports, portraiture, fashion, product, photo journalism, etc.) Students will work to develop a personal photographic vision. Because this class is often combined with the intermediate photography class, students must be able to work independently with minimal supervision.

PREREQUISITE: Digital camera and Digital Photography 1 and 2

FEE: \$40

GRADUATION REQUIREMENT: Fine Art, CTE, Technology

DRAWING

Grade: 9-12

1 Semester

Students will develop skill in a variety of drawing techniques. Media used in the class will include pencil, graphite, charcoal, ink, oil pastel, chalk, crayon, and paint. Students will learn about how to draw subjects realistically as well as stylized and abstract. Students' work may be selected for show in galleries.

PREREQUISITE: None**FEE: \$30 (Additional materials fee as needed)**

GRADUATION REQUIREMENT: Fine Art

GLASS ART 1

Grade: 9-12

1 Semester

Students will develop skills in the basic methods of creating with stained glass, etching, lampwork bead making, and fusion. Strong emphasis is placed on design, craftsmanship, and the creative process.

PREREQUISITE: None**FEE: \$60 (Additional materials fee as needed)**

GRADUATION REQUIREMENT: Fine Art, CTE

GLASS ART 2

Grade: 9-12

1 Semester

Students will continue to develop more advanced skills in the basic methods of creating with stained glass, etching, bead making, and fusion. Advanced Glass Art is taught in conjunction with Beginning Glass Art, and advanced students will aid beginning students as needed. Emphasis is placed on design, craftsmanship, and the creative process. Strong independent work skills are required.

PREREQUISITE: Grade B or above in Glass Art 1 AND **teacher permission required****FEE: \$60**

GRADUATION REQUIREMENT: Fine Art, CTE

INTRODUCTION TO CREATIVE ARTS

Grade: 9-12

1 Semester

This course will survey many of the subjects taught in the Art Department. The students will have the opportunity to explore some of the following media: ceramics, printmaking, drawing/painting, paper design, glass, and jewelry. Students' work may be selected for show in galleries.

FEE: \$30 (Additional materials fee as needed)**PREREQUISITE:** None

GRADUATION REQUIREMENT: Fine Art

JEWELRY 1

Grade: 9-12

1 Semester

Students will develop the metalsmithing skills needed to produce fabricated and cast jewelry. They will learn to cut and solder various metals, make lampworked glass beads, and set stones to create rings, bracelets, earrings and pins. Strong emphasis is placed on design, craftsmanship, and the creative process.

FEE: \$60**PREREQUISITE:** None

GRADUATION REQUIREMENT: Fine Art, CTE

JEWELRY 2

Grade: 9-12

1 Semester

Students will continue to develop more advanced metalsmithing techniques needed to produce fabricated and cast jewelry. Students will have the opportunity to structure part of the course to meet their individual needs. Advanced Jewelry is taught in conjunction with Beginning Jewelry, and advanced students will aid beginning students as needed. Emphasis

is placed on design, craftsmanship, and the creative process. Strong independent work skills are required.

FEE: \$60

PREREQUISITE: Grade B or above in Jewelry 1 AND **teacher permission required**

GRADUATION REQUIREMENT: Fine Art, CTE

PAINTING/ PRINTMAKING

Grade: 10-12 1 Semester

This art class is for students who have taken drawing or intro to art and want to explore more drawing and painting techniques. This course introduces students to the print making techniques of silkscreen, linoleum block, etching, woodblock, cardboard, and found object prints. Students will complete 6-10 original printed images using a variety of methods including the use of a hand operated printing press and silkscreen printing on T-shirts. Students will also explore painting with acrylics, oils, and watercolors.

FEE: \$30 which includes 1 T-shirt

PREREQUISITE: Grade B or above in Beginning Drawing or Intro to Creative Arts

GRADUATION REQUIREMENT: Fine Art

The following courses may count for high school Fine Art credit if the student chooses.

These courses do not meet 4 year college Fine Arts requirement. (Please see corresponding page in catalog for complete description)

CAREER & TECHNICAL

DRAFTING & DESIGN TECH 1 & 2

PUBLISHING & YEARBOOK

VIDEO PRODUCTION 1 & 2

WEB DESIGN

Choral Music

Fees for Instrumental Music and Choral Music: The \$25.00 pay-to-participate fee is assessed for both Instrumental Music and Choral Music. Students enrolled in more than one Instrumental Music course only pay the fee once. Students enrolled in more than one Choral Music course only pay the fee once.

CHAMBER CHOIR

Grade: 10-12 2 Semesters

This is a select choir that will focus on the performance aspect of choral music. The group will sing a variety of music from popular to classical in three to six parts. This choir performs four concerts and three festivals throughout the year. All performances are required.

PREREQUISITE: Teacher permission

GRADUATION REQUIREMENT: Fine Art

CONCERT CHOIR

Grade: 9-11

2 Semesters

A choir for young men and women who enjoy singing. There is no audition required. This course offers an opportunity for the enjoyment of choral music and for learning to sing with appropriate vocal style tone and confidence. Students will study a variety of choral literature and develop vocal technique, basic rhythm and note reading skills. The choir will perform several times throughout the course of the school year, mostly outside of the normal school day.

PREREQUISITE: None

GRADUATION REQUIREMENT: Fine Art

MEISTERSINGERS

Grade: 10-12

2 Semesters

This choir is a select group of highly motivated students who demonstrate good vocal technique and some skill in music theory. Membership is by audition only. This group will perform a wide variety of challenging music of various styles. This choir performs four concerts and three festivals a year. All performances are required.

PREREQUISITE: Audition/Teacher permission

GRADUATION REQUIREMENT: Fine Art

VOCAL MOTION

Grade: 10-12

2 Semesters

Vocal motion is a select vocal group consisting of students who show good vocal technique as soloists and ensemble singers. Entrance to this group is by audition only. All vocal motion members must be currently enrolled in Chamber Choir or Meistersingers. This class will specialize in applying fundamental vocal practices to the performance of popular styles including: jazz, blues, rock and pop.

PREREQUISITE: Audition and Chamber Choir or Meistersingers

GRADUATION REQUIREMENT: Fine Art

Drama

DRAMA 1

Grade: 9-12

1 Semester

Introduction to performance tools including: concentration, movement, vocal and character development. Work with groups in warm-ups, improvisation games and scenes, workshops and work individually through monologue performances. Each semester will have at least one final evening performance before an audience; several smaller performances will occur during the course before class members. Students will be required to write reflections on performances and character/scene analyses. Some class field trips will also be offered.

PREREQUISITE: None

GRADUATION REQUIREMENT: Fine Arts

DRAMA 2

Grade: 9-12

1 Semester

Develop and refine the practical tools for performance, while students increase character concentration, focus of attention and clarity of physical/motivational expressiveness. Explore classical verse, contemporary scenes, musical structures and the elements of direction. Each semester will have at least one final evening performance before an audience; several smaller performances will occur during the course before class members. Students will be required to write reflections on performances and character/play analyses. Each spring there will be a student run and produced One Act Festival. Directors will be chosen from the Advanced Drama class. Students will hold auditions and work with

a design team from the Theatre Design and Technology class to produce a total of four--one act plays. This class also offers field trips and may be repeated for additional credit.

PREREQUISITE: Drama 1

GRADUATION REQUIREMENT: Fine Arts

THEATER DESIGN AND TECHNOLOGY Grade: 9-12 1 Semester

Theater Design and Technology will introduce the student, both novice and experienced, to a practical approach to the technical and production aspects of musical theatre and drama. Students will learn the skills needed to construct scenery, hang and focus lighting instruments, implement a sound system, and scenic artistry, all in a variety of techniques. In conjunction with the Music and Drama Departments, students will take an active role in each of the major productions at GHHS. Additionally, students will be introduced to theatrical design, and will be given an opportunity to draft their own designs for scenery, costumes and/or lighting of a theatrical production. This class offers field trips to theatres and visits from professionals in the technical theater industry. This class can be repeated for additional credit.

PREREQUISITE: None

GRADUATION REQUIREMENT: Fine Arts, CTE

Instrumental Music

Students interested in participating in band at Gig Harbor High School should have at least one year of prior instrumental music experience. A placement audition at the beginning of the year (or at the end of the previous year) will be conducted for every student. Concert Band is the entry-level ensemble. Placement in the advanced ensembles is determined by instrumentation needs and the instructor's assessment of each student's musical skills. Enrollment in band for the entire academic year (two consecutive semesters) is expected. Student purchase of a method book is required. Students' individual practice at home and their focused attention during rehearsals are crucial to success in these courses. Attendance is required at all school band concerts and is expected at assemblies, pep band athletic events, and other musical events.

Fees for Instrumental Music and Choral Music: The \$25.00 pay-to-participate fee is assessed for both Instrumental Music and Choral Music. Students enrolled in more than one Instrumental Music course only pay the fee once. Students enrolled in more than one Choral Music course only pay the fee once.

CHAMBER ENSEMBLE Grade: 9-12 2 Semesters

This is a select ensemble for experienced instrumental musicians who will focus on the learning and performance of chamber music. Membership is by audition and instructor approval. There will be at least four performances throughout the year. All performances are required.

PREREQUISITE: Audition

GRADUATION REQUIREMENT: Fine Art

CONCERT BAND

Grade: 9-12

2 Semesters

The Concert Band focuses on high musical standards, ensemble skills and instrument technique. The Concert Band performs three concerts and goes to one adjudicated event each year. This ensemble combined with the wind ensemble and percussion ensemble serves as the pep band at all home football games and 6 home basketball games. This is a full year course.

PREREQUISITE: None

GRADUATION REQUIREMENT: Fine Art

CREATING MUSIC

Grade: 9-12

1 Semester

From garage band to mega-star...This course will introduce you to the fundamentals of composing and writing music. Topics to be explored include: rhythm, rhythmic patterns, melody, harmony, notation techniques, instrument choice, form, music technology, copyright and commercial applications.

PREREQUISITE: Must know an instrument (or sing) or have basic musical knowledge.

GRADUATION REQUIREMENT: Fine Art

JAZZ ENSEMBLE

Grade 9-12

2 Semesters

This is an auditioned group that focuses on music from the big band era. This group is open to trumpets, trombones, saxes, jazz guitar, jazz bass, vibraphone/percussion and drum set. The jazz band will perform at select jazz festivals throughout the Northwest in addition to home concerts. All performances are required. Depending on enrollment a second band may be formed. This is a full year class for credit and rehearses before school at 6:15 am in the band room. Concurrent enrollment in wind symphony, concert band, or percussion ensemble is required.

PREREQUISITE: Audition

GRADUATION REQUIREMENT: Fine Art

PERCUSSION ENSEMBLE

Grade: 9-12

2 Semesters

This ensemble specializes in performance and technique training specific to playing all forms of percussion. Training will be focused on rudimental, orchestral, and world drumming. The GHHS Drumline will be formed from members of this ensemble and will perform with the pep band at football and basketball games as well as other opportunities. Ensemble will also play concert percussion ensembles as well as all the percussion parts for the Wind Symphony and Concert Band. Class will also include masterclasses and individual training on all percussion instruments.

PREREQUISITE: Audition

GRADUATION REQUIREMENT: Fine Art

SYMPHONIC BAND

Grade: 9-12

2 Semesters

This course builds on the material learned in Concert Band (see above), with additional emphasis being given to developing greater technical and expressive facility and to reading/performing more mature musical literature.

PREREQUISITE: Audition

GRADUATION REQUIREMENT: Fine Art

WIND SYMPHONY

Grade:9-12

2 Semesters

The Wind Symphony serves as the cornerstone and highest musical ensemble in the band program. This ensemble performs literature from classic to contemporary and stresses the highest possible musical and performance excellence. Private lessons are recommended as it will help facilitate the high difficulty of music. This ensemble combines with the concert band and percussion ensemble to form the pep band at all home football games and 6 home basketball games. This is a full year course. This class is by audition only. Please contact Eric Swanson for more information and audition materials.

PREREQUISITE: Audition

GRADUATION REQUIREMENT: Fine Art

Physical Education

REQUIREMENTS:

Four (4) semesters of physical education plus one (1) semester of health are required for graduation from Gig Harbor High School.

RECOMMENDED SCHEDULE:

Grade 09:	2 semesters of P.E. (required)
Grade 10:	1 semester of P.E. 1 semester of Health (required)
Grade 11:	1 semester of P.E. for those students who took only 1 semester of P.E. as a 10th grader
Grade 12:	1-2 semesters for students wishing to take elective credits through this department.

Students will not be able to take more than 2 classes of PE electives per semester. (This includes PE TA/Leader)

PROGRAM SUMMARY:

The physical education and health program at Gig Harbor High School is concerned with individual development toward a lifetime fitness program, development of sport, aquatic and safety skills, and knowledge of health information and issues.

The freshman P.E. program stresses fitness, weight training, swimming skills and a variety of different sports and activities. The 10th grade program continues to stress fitness, but allows more student choice in the course to be taken. The 11th or 12th grader who has completed his/her requirements can elect to take a class a second time or take other courses offered for general elective credit.

AEROBICS

Grade: 10-12 1 Semester

This is an exercise class designed around music to condition every part of the body. Activities may include running, zumba, circuits, step routines, muscle step with weights, high impact and low impact floor routines and other exercises designed to increase cardiovascular fitness, flexibility, endurance and muscle tone. A unit on nutrition is incorporated into this course.

PREREQUISITE: Passed 9th Grade PE

GRADUATION REQUIREMENT: Physical Education

BASIC WATER SKILLS

Grade: 10-12 1 Semester

The Basic Water Skills Class is designed to team regular education students with special needs students. Students that sign up for this class would be in the pool assisting special needs students with swim exercises, games, and therapy programs that teachers and other itinerant staff have developed. Sign up is limited and requires teacher permission. A prerequisite for all regular education students is to have passed 9th swimming

GRADUATION REQUIREMENT: Physical Education, TA Elective

HEALTH

Grade: 10 1 Semester

An understanding of good health and fitness concepts and practices is essential for all students. In this health class, students will review nutritional standards and develop nutritional goals. Mental health issues, including stress management, anger control, conflict resolution, decision making, and mental illness, will be covered. Students will understand and analyze the personal responsibilities related to their human sexuality, as it affects them and others, now and in the future. They will also understand the transmission and control of communicable and non-communicable diseases and evaluate the effectiveness of personal health practices. In addition, this course will cover safety and knowledge of emergency first aid, including CPR. Students will also consider the negative effects of drug use on them and the community.

PREREQUISITE: None

GRADUATION REQUIREMENT: Health, CTE

All sophomores are required to successfully complete a one semester Health. Parents requesting to opt out of HIV/AIDS prevention lesson due to the sensitive nature of this curriculum are required by Washington State Law (WAC28A.230.070) to attend a district presentation covering HIV/AIDS prevention, and provide evidence that this portion of the Health curriculum will be taught within the home. Please refer to the GHHS counseling website for further information.

INDIVIDUAL & DUAL SPORTS

Grade: 10-12 1 Semester

This course is designed to incorporate a combination of Team and Individual and Sports. It will give the student a well rounded look at sports and fitness both **physically and mentally** and help build a healthy self image. We will also teach basic and advanced skills, rules of the game and continue fitness conditioning while offering a variety of opportunities to compete.

Individual and Dual Sports: pickleball, badminton, golf, frisbee golf

Team Sports: football, ultimate frisbee, basketball, volleyball, gatorball, soccer

PREREQUISITE: Passed 9th Grade PE

GRADUATION REQUIREMENT: Physical Education

LIFEGUARDING & WATER SAFETY

Grade: 10-12 1 Semester

This course is designed to teach students the knowledge and skills required to save his/her own life or the life of another in the event of an accident or emergency. It is also to attain knowledge regarding safe boating and swimming practices with all water sports. All swimming strokes will be reviewed and perfected along with conditioning the body for optimum proficiency in performing water safety skills. Students who have successfully completed all requirements will be issued a Red Cross Lifeguard Training Certificate which may enable him/her to become a lifeguard at various aquatic institutions.

PREREQUISITE: Passed 9th Grade PE

FEE: \$37

GRADUATION REQUIREMENT: Physical Education

9th GRADE PE

Grade: 9 2 Semesters

This course is designed to introduce and develop skills in aquatics, weight training and sports. The units will be divided into three, 12 week sections. A swim test on the second day of school will decide which section the student will start with. The sports section will include team sports (flag football, ultimate frisbee, soccer, basketball, volleyball) and individual sports (badminton, pickleball). Other activities will involve fitness testing and core strength and development. The aquatic section will emphasize stroke development, conditioning, rescue procedures and personal safety in and around the water. The weights section will be an

introduction to strength and endurance development using the following: (weight room circuit training, resistance bands, hand weights, core activities and running). Upon completion of the freshman year, the student will be able to choose their final 2 credits in the area they are most interested in pursuing.

PREREQUISITE: None

GRADUATION REQUIREMENT: Physical Education

TEAM SPORTS

Grade: 10-12 1 Semester

Activities for this course will be selected by the instructor and could include the basic rules, skills and strategies of basketball, hockey, softball, flag football, soccer, lacrosse, volleyball, gym games, pickle ball and badminton. Leadership, sportsmanship and fitness development will be practiced daily.

GRADUATION REQUIREMENT: Physical Education

WALKING FITNESS

Grade: 10-12 1 Semester

This course is an upper division physical education class for Sophomores, Juniors, and Seniors who have successfully completed Intro to PE/Freshman PE. The class is designed to impart knowledge and understanding of physical training through walking. Through walking, stretching and other activities designed by the instructor, the student will improve aerobic power and muscular strength. Students will be required to aerobic walk (outside) every day of class regardless of the weather. Students will be walking off campus and will be required to wear reflective vests.

PREREQUISITE: Passed 9th Grade PE

GRADUATION REQUIREMENTS: Physical Education

WATER SPORTS & ACTIVITIES

Grade: 10-12 1 Semester

This course is designed for those students who have a wide variety of interests in aquatic activities and are recreational swimming enthusiasts. Games such as water polo, water basketball, water volleyball and springboard diving will be learned along with an introduction to windsurfing, scuba diving and boating safety. Students will also learn proper swim conditioning skills to include stroke perfection. Class will consist of 60% water sports and 40% conditioning.

PREREQUISITE: Freshman Swimming

GRADUATION REQUIREMENT: Physical Education

WEIGHT TRAINING AND CONDITIONING

Grade: 10-12 1 Semester

The emphasis in this course will be in three areas: weight training, conditioning and flexibility. The student will learn the exercises and lifts used to develop the basic muscle groups for athletes. The use of weight machines, free weights, and specific exercises will be combined with running, jump rope and stretching for cardiovascular conditioning, flexibility and agility. Basic concepts in sports medicine, anatomy, and kinesiology will be included.

PREREQUISITE: Passed 9th Grade PE

GRADUATION REQUIREMENT: Physical Education

YOGA

Grade: 10-12 1 Semester

This course is designed to improve flexibility, strength and balance. Activities may include various styles of yoga, power yoga, Pilates, toning exercises and other fitness activities. Occasional mini lectures/assignments on fitness will be given.

PREREQUISITE: Passed 9th Grade PE

GRADUATION REQUIREMENT: Physical Education

Science

The science curriculum provides learning experiences that stress understanding of the processes of science and its applications and limitations within society. Students will deal with the major concepts of science, the processes and skills associated with laboratory investigations, interpretation of scientific information, and the role of science in society. All Gig Harbor students are required to complete two credits of science. Biology is the recommended course for sophomores preparing to take the Biology end of course exam. Students planning to attend four-year colleges should take four credits in science.

AEROSPACE TECHNOLOGY

Grade: 10-12

1 Semester

This class is an introduction to the aerospace environment. Aerospace technology is an exploration into the science of flight and the impact of aero-technology on commerce and national security. Aerospace technology is developed through a project based curriculum. This means students will build and fly working projects that actively apply the scientific principles and technologies of flight. This is a fun class! Projects include **but are not limited to** rockets, airplanes (free flight + RC), hot air balloons and kites. Wind tunnels are used for aerodynamic testing.

PREREQUISITE: Completion of Algebra 1

GRADUATION REQUIREMENT: Science

ANATOMY & PHYSIOLOGY-HONORS

Grade: 11-12

2 Semesters

Anatomy and Physiology is an honors class which is activity based and focuses on right brain learning. The content covers the anatomy and physiology of the major systems of the human body. This is an upper division course which demands high level critical and analytical thinking. A systemic comparative approach will be taken incorporating several mammalian dissections. An independent research project is required for both semesters. Anyone interested in a medical related profession should take this class. Be prepared to be engaged in your learning!

PREREQUISITE: Teacher permission

FEE: Lab science materials fee \$10

GRADUATION REQUIREMENT: Science

AP BIOLOGY

Grade: 11-12

2 Semesters

Advanced Placement biology is a college level, introductory biology course for self-directed students. AP Biology topics include: molecular biology, heredity, evolution, botany, organisms, and populations, and incorporates reading material from a college textbook. The main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process.

FEE: Lab science materials fee of \$10.00 and a bound lab journal with graph paper.

Students are strongly encouraged to participate in the AP Exam at a cost of \$90.00.

PREREQUISITE: The successful completion of Algebra 1, 1 year of Biology and 1 year of Chemistry or teacher permission

GRADUATION REQUIREMENT: Science

AP CHEMISTRY

Grade: 11-12

2 Semesters

This is a beginning of college level course taught to meet the requirements for taking the College Board Exam in the spring. This course is designed to provide a stimulating introduction to college level chemistry; to provide a systematic approach to the study of matter, developing from the structure of the atom to include applications in everyday life; to

learn facts, formulas and principles and develop a good understanding of the underlying principles of the fundamental laws of chemistry; to extend to students' knowledge of practical techniques and their ability to work safely and efficiently in the laboratory. This will include use of computer probes and analysis of the data collected. The primary system for delivery of information will be lecture. Students will be expected to put in extra study time and will be responsible for independently learning many topics.

PREREQUISITE: Successful completion of two years of science, general Chemistry, Algebra 2 or teacher permission.

FEE: Lab science materials fee of \$10

Students are strongly encouraged to participate in the exam at a cost of approximately \$90.00.

GRADUATION REQUIREMENT: Science

AP ENVIRONMENTAL SCIENCE 

Grade: 10-12 2 Semesters

This is a year-long course designed to be the equivalent of a one-semester introductory college course in environmental science. It will prepare students to take the College Board Advanced Placement Environmental Science exam in May. This course combines the disciplines of geology, biology, zoology, environmental science, chemistry, geography, toxicology, and environmental economics. It provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems (both natural and human-made), and to examine the role science and technology can play in identifying alternative solutions for resolving and/or preventing them. Local research scientists will speak on topics relevant to the management of local resources. Heavy emphasis is placed on scientific processes, lab, and outdoor fieldwork.

FEE: Lab Science materials fee of \$10

GRADUATION REQUIREMENT: Science, CTE

AP PHYSICS

Grade: 11-12 2 Semesters

The AP Physics course is a year-long college introductory physics course for self-directed students. AP topics include mechanics, wave phenomena (sound and light), electricity, magnetism and nuclear physics. The course uses a college level textbook and lab work. The main goal of AP Physics is to help students gain an appreciation of science as a process. Due to the intense mathematical nature of the class, it is strongly recommended that students have a solid math background. This is a beginning college level course taught to meet the requirements for taking the College Board Exam in May. It is designed to master the fundamental concepts of physics to a level to be successful on the exam. Forces, Motion, Energy, Fluids, Electricity, and Waves (Light, Sound). Students will be expected to put in extra study time and are responsible for independently learning many topics. The course is for those who are interested in pursuing a career in science, technology or engineering.

FEE: Lab science materials fee of \$10 Students are strongly encouraged to participate in the exam at a cost of approximately \$90.00.

PREREQUISITE: It is required that the student be concurrently taking Pre-calculus or Calculus or completion of Algebra 2 or Pre-calculus.

GRADUATION REQUIREMENT: Science

ASTRONOMY

Grade: 10-12 1 Semester

Astronomy is one of the oldest and yet most exciting areas of science. This class will cover practical observational astronomy as well as an exploration of our solar system and beyond to the distant galaxies at the edge of the universe. Topics will include objects such as Black Holes, White Dwarfs, and Quasars, and the birth and death of stars. The problems of time

keeping that will complicate traveling and communicating in space will also be discussed. Students will have access to remote telescopes all over the world via our internet link, including access to a computer based virtual astronomical observatory, which will allow them to make real observations even on rainy days. Opportunity for star gatherings locally and through the Tacoma Astronomical Society (TAS) will be available and experience with a variety of observational instruments including telescopes, from 4" to 10" in aperture will be available.

PREREQUISITE: Completion of 9th Grade Lab Science and Algebra 1

GRADUATION REQUIREMENT: Science

BIOLOGY

Grade: 10-12

2 Semesters

Biology is a year long, laboratory science course. Students will explore cell structure and function, biochemistry, genetics, evolution, biological systems, ecology, microbiology, and a survey of life kingdoms. National and state standards for student learning will be emphasized. This course aims to provide the biological knowledge needed to make informed decisions about health and environmental issues in everyday life. All Biology students will be required to take the State Biology end of course exam. Students need to pass this exam as a graduation requirement.

PREREQUISITE: Completion of 9th Grade Lab Science and Algebra 1

GRADUATION REQUIREMENT: Science

CHEMISTRY

Grade: 10-12

2 Semesters

This course is intended to be a challenging, laboratory and academic science program. Through this course students will explore atomic structure, chemical bonding, the naming of compounds, balancing equations, identifying and predicting reactions, calculating yields of reactions, gas properties and laws, identification and reactions of acids and bases, physical states of matter, and thermodynamics. Students need to have a scientific calculator that has parentheses and exponential functions.

FEE: Lab science materials fee of \$10.00

PREREQUISITE: Successful completion of Lab Science 9 and Algebra or teacher permission.

GRADUATION REQUIREMENT: Science

FIELD ECOLOGY

Grade: 11-12

Fall 1 Semester

This course will introduce students to the natural history of Gig Harbor, Puget Sound and Washington State. Field trips may be taken to the Nisqually Tide flats and local streams. There will be extensive laboratory and field work outside the school to study the various habitats of the Puget Sound area. This will be a fun class to take in the fall and will allow students to be outside working in our local environment.

FEE: Lab science materials fee of \$10.00

PREREQUISITE: Completion of Lab Science 9 or teacher permission and completion of Algebra 1

GRADUATION REQUIREMENT: Science

GEOLOGY

Grade: 9-12

1 Semester

Geology is an elective course that examines the formation and continuous change in the physical landscape of the Earth. Students will learn about Earth's geological past and why Earth looks the way it does today. The course will explain why volcanoes and earthquakes

occur and why we only find fossils in specific types of rocks. Students will also learn about the geology of Washington State. Students should be ready to examine rocks, read geological maps and learn about crystals and minerals. **This course does not take the place of Lab Science 9 or Biology.**

FEE: Lab science materials fee of \$10.00

PREREQUISITE: None

GRADUATION REQUIREMENT: Science

LAB SCIENCE 9

Grade: 9

2 Semesters

Lab Science 9 is a highly recommended course for incoming freshmen. Successful completion of this course allows students to understand the scientific process and the relationships between chemistry, physics and earth science. Using the scientific process as a starting point, students discover major scientific concepts using inquiry, hands-on activities, and laboratory investigations. Course objectives are closely aligned with Washington State standards. This course serves as a foundation for all science course offerings at Gig Harbor High School.

PREREQUISITE: None

GRADUATION REQUIREMENT: Science

MARINE BIOLOGY

Grade: 11-12

Spring 1 Semester

The marine environment of the Puget Sound and the Pacific Northwest will be the focus, as students are introduced to both the physical and biological aspects of local, marine biology. This is an extensive laboratory class, with labs ranging from plant and animal dissections, to water analysis and field work. Topics covered will include the physical characteristics of marine waters and shorelines, protists, plants, invertebrates and vertebrates, including the marine birds and mammals found along our local shores. Students will participate in field trips to local marine areas and an aquarium.

FEE: Lab science materials fee of \$10.00

PREREQUISITE: Completion of Lab Science 9 or teacher permission and completion of Algebra 1

GRADUATION REQUIREMENT: Science

PHYSICS

Grade: 10-12

2 Semesters

This is a beginning lab-based course taught to master the fundamental concepts of classical and modern physics. This course is recommended for those who wish to pursue a career in science, technology or engineering. Additionally, it prepares students for AP physics. This class also offers leadership opportunities for students who wish to compete in state and local competitions in engineering, and technology. Math used in this class is taught to support the curriculum. Physics may fulfill third math requirement after Algebra 1 and Geometry starting with class of 2013.

FEE: Lab fee \$10.00

PREREQUISITE: Currently enrolled in Geometry or above

GRADUATION REQUIREMENT: Science, Math – 3rd Year

Social Studies

AP MACRO/MICROECONOMICS

Grade: 11-12

2 Semesters

AP Economics is a rigorous course designed to prepare students for both the AP Macroeconomics and AP Microeconomics test(s) administered in May of each year. The study of Macroeconomics is designed to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The study of Microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. This is a **year long** course.

PREREQUISITE: A "B" or better grade in previous year's Social Studies course and recommendation from that teacher.

GRADUATION REQUIREMENT: Elective, CTE

AP PSYCHOLOGY

Grade: 11-12

2 Semesters

This course is designed to offer an academically challenging curriculum in preparation for possible college credit. The syllabus will be dictated by the National AP guidelines, or college level psychology, and will include a competitive exam to be taken in the spring. The topics will range from brain chemistry and neurobiology to experimental and developmental psychology. This will be a rigorous course of study and requires the instructor's permission for admittance. The standard elective course of psychology is not a prerequisite for AP Psychology.

PREREQUISITE: A "B" or better grade in previous year's Social Studies course and recommendation from that teacher.

GRADUATION REQUIREMENT: Elective

AP US GOVERNMENT

Grade: 12

2 Semesters

This course is designed for the highly motivated student and provides the opportunity for the development of skills and concepts used in the study of political science. The scope of the course includes an intensive study of government, with the emphasis placed on the democratic process, political elections, civil liberties, and the functions of the legislative, executive and judicial branches of government. This course is challenging and is taught at the college level. The purpose of this course is to prepare students for the Advanced Placement examination. The expectation is that students who take the class will also take the AP Exam in May. This course will take the place of the required Civics class. As such, all activities and requirements for the Senior Exhibition will take place within this course.

PREREQUISITE: A "B" or better grade in previous year's Social Studies course and recommendation from that teacher.

GRADUATION REQUIREMENT: Civics

AP U.S. HISTORY

Grade: 11

2 Semesters

This course is designed for the highly motivated student and provides the opportunity for the development of skills and concepts used in the study of history. The scope of the course includes an in-depth study of United States history from the colonial period to the present. This course is challenging and is taught at the college level. Many readings are "primary source" materials and college-level texts, and as such require advanced reading skills. This course prepares students for the Advanced Placement examination, which can

gain them college credit at numerous universities. The expectation is that students who take the class will also take the AP Exam in May.

PREREQUISITE: A "B" or better grade in previous year's Social Studies course and recommendation from that teacher.

GRADUATION REQUIREMENT: U.S. History

CIVICS

Grade: 12

1 Semester

This course explores the relationship that citizens have with their government. It is designed to help students acquire the capacity to discriminate, evaluate, select and respond to useful and relevant data from the political environment that constantly surrounds them. Emphasis will be placed on the study of American democracy, its relationship to the citizen, and individual responsibilities within the political system. Students will also be required to complete all components of the Senior Exhibition.

PREREQUISITE: None

GRADUATION REQUIREMENT: Civics

CONTEMPORARY WORLD PROBLEM Grade: 11-12 (10 w/teacher permission) 1 Semester

This course is designed to give students an understanding of important world issues and current events. The class will focus on several major problem areas during the semester, examine them from a variety of perspectives and consider the impact on the students own lives. Additionally, the class will examine the current events of each week and discuss the news of the day. Activities and assignments will include extensive readings, writing assignments, class presentations, and research assignments.

PREREQUISITE: None

GRADUATION REQUIREMENT: Fulfills the .5 Social Studies requirement

HISTORY OF CIVIL RIGHTS MOVEMENT

Grade: 10-12

1 Semester

Through reading, writing, discussing and presenting, students study the history of the Civil Rights Movement (1954-1968). This social, political and cultural portrait of the Civil Rights Movement will include its preludes and postscripts. Students will read primary and secondary sources, but will fill out their understanding of the period by reading fiction, poetry and drama; by viewing art, photography and artifacts of the period; and by conducting oral history interviews.

PREREQUISITE: None

GRADUATION REQUIREMENT: Elective

MILITARY HISTORY

Grade: 10-12

1 Semester

This course is meant to be an introduction to military history from the dawn of war to the present day. The course will engage students in the study of how war affects individuals, groups and society as a whole. In addition it will study the strategy, tactics and technology of war through the ages. The course will also provide an opportunity for students to study why societies resort to war as an option for achieving their political, economic, or social goals.

PREREQUISITE: None

GRADUATION REQUIREMENT: Elective

PSYCHOLOGY

Grade: 10-12

1 Semester

Psychology is the scientific study of human behavior. This course is for students who are interested in normal and abnormal behavior, personality theories, developmental stages of life, and discussions of attitudes and values. Students should be willing to participate in and conduct oral discussions. Readings are moderate in level of difficulty with an oral project required.

PREREQUISITE: None

GRADUATION REQUIREMENT: Elective

U.S. HISTORY

Grade: 11

2 Semesters

This course seeks to trace the patterns of ideas and values expressed through America's different disciplines of literature, history, architecture, art, and music from the Colonial era through the 20th century. Emphasis in this course is upon thematic connections between disciplines during a particular historical time period.

PREREQUISITE: None

GRADUATION REQUIREMENT: U.S. History

WASHINGTON STATE HISTORY

Grade: 11-12

1 Semester

This course fulfills the state requirement for sixty hours of state history for transfer students. The political, social, geographic and economic factors that contributed to the development of Washington will be analyzed, evaluated and discussed. Oral reports, discussions, and moderate readings are required in this class.

PREREQUISITE: None

GRADUATION REQUIREMENT: State History for transfer students/Washington State graduation requirement

WORLD CULTURES 1

Grade: 9

1 Semester

This class focuses on the development of various world cultures by exploring how a region's geography impacts human relations, cultural development, and current events. This course is also designed to give students an understanding of important contemporary world issues and problems.

PREREQUISITE: None

GRADUATION REQUIREMENT: Fulfills the .5 Social Studies requirement

WORLD CULTURES 1-HONORS

Grade: 9

1 Semester

This honors course is intended for freshmen who want a more challenging curriculum. In addition to the basic course described above, honors students will have additional reading and writing assignments.

PREREQUISITE: Grade "B" or better in previous year's Social Studies and recommendation from that teacher.

GRADUATION REQUIREMENT: Fulfills the .5 Social Studies requirement

WORLD CULTURES 2

Grade: 9

1 Semester

This class offers a continuation of the themes and concepts developed in World Cultures through an examination of additional regions in the world and the issues they face.

PREREQUISITE: World Cultures 1 taken first semester

GRADUATION REQUIREMENT: Elective

WORLD HISTORY

Grade: 10

2 Semesters

Students will study and analyze the history and culture of Western Civilization from the beginning of history to the modern period. Emphasis will be placed on how past events, ideas, and individuals have shaped our world. In addition, essential concepts which occur repeatedly throughout various eras will be focused on in detail so that students can clearly comprehend the pattern, breadth and meaning of history.

PREREQUISITE: None

GRADUATION REQUIREMENT: World History

WORLD HISTORY - HONORS

Grade: 10

2 Semesters

This honors course is intended for sophomores who want a more challenging curriculum. In addition to the basic course described above, honors students will be have additional reading and writing assignments. Additionally, the class will cover material at a faster pace than the basic course.

PREREQUISITE: Grade "B" or better in previous year's Social Studies and recommendation from that teacher, the student will need at least 80% on the reading and writing portions of the Explore test.

GRADUATION REQUIREMENT: World History

World Language

Knowing a second language is increasingly valuable in today's global society, and studying a new language reinforces an understanding of one's own language. Two years of a single world language are required for college-bound students and three years are recommended. All world language courses offered at GHHS meet the language requirements for Washington state public colleges and universities.

The successful world language student has a firm grasp on his/her own language, strong study skills, and a commitment to hard work both inside and outside the classroom. For students enrolling in the first year of a world language, a grade of B or higher in English/Language Arts is strongly recommended.

All courses offered will depend on sufficient student registration numbers in those courses

AMERICAN SIGN LANGUAGE 1

Grade: 9-12

2 Semesters

ASL is a conversational approach to learning the language most widely used by the Deaf in North America. This course will also introduce students to the history of the language and to cultural aspects of our Deaf community. Dual credit is available to those who meet competency through Seattle Central CC. This course meets the language requirement for any Washington state public college / university. Class is yearlong.

PREREQUISITE: None

GRADUATION REQUIREMENT: CTE, World Language

AMERICAN SIGN LANGUAGE 2

Grade: 10-12

2 Semesters

A functional application of vocabulary and grammar will be taught through song interpretations, poetry and other interesting projects. Students will focus on more complex grammatical features unique to ASL such as classifiers, use of space, modulation of signs, and use of facial grammar in their dialogues and presentations. Dual credit is available to those who meet competency through Seattle Central CC. This course meets the language requirement for any Washington state public college / university. Class is yearlong.

PREREQUISITE: ASL 1

GRADUATION REQUIREMENT: CTE, World Language

AMERICAN SIGN LANGUAGE 3

Grade: 11-12

2 Semesters

This course offers a greater emphasis on ASL grammar and concentrated effort to develop the student's expressive and receptive skills. The curriculum is designed to prepare students for further education in both an interpreter training program and the field of deaf education. Dual credit is available to those who meet competency through Seattle Central CC. This course meets the language requirement for any Washington state public college/university. Contingent upon student sign-up. Class is a yearlong.

PREREQUISITE: ASL 2

GRADUATION REQUIREMENT: CTE, World Language

CHINESE 1

Grade: 9-12

2 Semesters

Chinese (Mandarin Chinese) 1 introduces the fundamentals of communicating in the language, exploring the culture, and recognizing the importance of the global community. Skills studied include social amenities; numbers, time and money; Pin Yin (Chinese phonetic symbols); basic rules of writing; and geography (history and culture of China).

PREREQUISITE: None

GRADUATION REQUIREMENT: Elective

CHINESE 2

Grade 10-12

2 Semesters

Chinese 2 will provide a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Skills studied include making and responding to requests; travel vocabulary; colors, food, and sports; writing and reading; and history and culture of China.

PREREQUISITES: Recommended grade of C or higher in Chinese 1 and teacher permission

GRADUATION REQUIREMENT: Elective

CHINESE 3

Grade: 11-12

2 Semesters

Chinese 3 will build on the foundation of Chinese 1 and 2. Classes are rigorous, and conducted almost exclusively in Chinese. Students expand their vocabulary and dramatically increase the number of characters they can read and write. This year, students begin to read traditional as well as simplified characters, and they start writing short essays in Chinese. The class uses a large number of source materials from China, and incorporates presentations and field trips intended to deepen understanding of Chinese culture and society.

PREREQUISITES: Recommended grade of B or higher in Chinese 2 and teacher permission.

GRADUATION REQUIREMENT: Elective

FRENCH 1

Grade: 9-12

2 Semesters

This is the beginning course in French for students who are preparing for college-level work or personal use of the language. It includes oral work, drill and practice, reading, and writing. French culture is woven into the curriculum through music, video, discussion and film.

FEE: \$15**PREREQUISITE:** None

GRADUATION REQUIREMENT: Elective

FRENCH 2

Grade: 10-12

2 Semesters

This is a second level of French which emphasizes speaking/listening skills, reading, writing, and every day use of language. This course will include cultural experiences in music, cooking, and sports, as well as slides and films. Speaking French is required 2nd semester.

PREREQUISITES: Recommended grade of C or higher in French 1 and teacher permission.

GRADUATION REQUIREMENT: Elective

FRENCH 3

Grade: 10-12

2 Semesters

This course is a continuation of French second year with emphasis on a variety of vocabulary, advanced grammar, and beginning literature, as well as advanced speaking skills, global awareness and history. Culture will be incorporated through the text, films, skits and music. Speaking French is required in class.

PREREQUISITES: Recommended grade of B or higher in French 2 and teacher permission.

GRADUATION REQUIREMENT: Elective

GERMAN 1

Grade: 9-12

2 Semesters

The beginning course in German is for those who want to learn to understand, read, speak, and write the language either for college entrance or for personal enjoyment. The course focuses on mastering grammar concepts and emphasizes listening, reading, and writing skills as well as oral conversation and correct pronunciation. The culture of the German speaking people is introduced.

GRADUATION REQUIREMENT: Elective

GERMAN 2

Grade: 10-12

2 Semesters

This course is designed for those who have completed a full year of German and who wish to continue on to a more advanced level. More advanced grammar concepts are introduced and assignments require a deeper understanding of the language. New aspects of the culture of the German speaking people are explored.

PREREQUISITES: Recommended grade of C or higher in German 1 and teacher permission

GRADUATION REQUIREMENT: Elective

GERMAN 3

Grade: 10-12

2 Semesters

This course is for those who have completed two years of German and who wish to attain greater proficiency in vocabulary and grammar and in the skills of speaking, understanding, reading, and writing. Students are introduced to beginning literature in various forms.

PREREQUISITES: Recommended grade of B or higher in German 2 and teacher permission

GRADUATION REQUIREMENT: Elective

SPANISH 1

Grade: 9-12

2 Semesters

Spanish 1 provides an introduction to fundamental grammar concepts and patterns. Specialized vocabulary and culture are presented in topical chapters. The course emphasizes grammatical precision in writing skills, reading comprehension for cultural understanding, accurate pronunciation, and oral conversation. The cultures of the Americas and Spain will be introduced through the use of films, music, games, guest speakers and recognition of significant dates and celebrations.

FEE: \$15

PREREQUISITE: None

GRADUATION REQUIREMENT: Elective

SPANISH 2

Grade: 9-12

2 Semesters

This course is designed for those students who have successfully completed a full year of Spanish and who wish to complete a second year. This course will focus on oral use of the language, as well as reading and writing skills. Through a variety of means, the student will expand knowledge of the cultures and customs of Hispanic countries and customs. No fee if student keeps workbook from Spanish 1.

PREREQUISITES: Recommended grade of C or higher in Spanish 1 and teacher permission

GRADUATION REQUIREMENT: Elective

SPANISH 3 High School Level

Grade: 10-12

2 Semesters

This course is designed for those who have completed two years of Spanish and who wish to attain greater proficiency in vocabulary, grammar, and speaking skills at a higher level. This course will continue to focus on oral use of the language, as well as reading and writing skills. Students will continue to expand their knowledge of the cultures and customs of the Spanish-speaking world.

FEE: \$15**PREREQUISITES:** Recommended grade of B or higher in Spanish 2 and teacher permission

GRADUATION REQUIREMENTS: Elective

UW IN THE HIGH SCHOOL
UNIVERSITY of WASHINGTON**SPANISH 3 /103 College Level**

Grade: 10-12

2 Semesters

Spanish 3 / 103 is an authentic University of Washington class offered through the UW Department of Romance Languages and Literature. In addition to high school credit, students may earn five UW credits for a fee determined by the UW. UW credit is an option and is not required for enrollment. However, enrollment for UW credit is non-refundable and must be complete the first week of class. Spanish 3 / 103 teachers are approved UW Extension Lecturers and use actual UW syllabi, texts, quizzes, tests, grading procedures, and grading scales. The lowest passing grade to receive UW credit is 75%. Spanish 3/103 is conducted *entirely* in Spanish as a university equivalent. The course emphasizes fluency in speaking and listening, reading comprehension, writing with grammatical accuracy, and expansion of vocabulary and cultural awareness.

PREREQUISITES: Recommended grade of B+ or higher in Spanish 2 and teacher permission

GRADUATION REQUIREMENT: Elective

SPANISH 4 High School Level

Grade: 10-12

2 Semesters

This course is designed for students who have completed three years of Spanish and who wish to attain greater proficiency in vocabulary, grammar, and speaking skills at a higher level. It will focus on increasing language competency through oral use of the language, reading comprehension and writing skills. Students will continue to expand their knowledge and exploration of the cultures and customs of the Spanish-speaking world.

PREREQUISITES: Recommended grade B+ or higher in Spanish 3 and teacher permission.

GRADUATION REQUIREMENT: Elective

UW IN THE HIGH SCHOOL
UNIVERSITY of WASHINGTON**SPANISH 4 /201 College Level**

Grade: 11-12

2 Semesters

SPANISH 4/201 is an authentic University of Washington class offered through the UW Department of Romance Languages and Literature. Open to all students who have completed three years of Spanish, this course will emphasize spoken use of the language. Conversation, grammar review, literature, history, and the cultures of Spanish speaking countries will be the focus of study. This course is recommended for the students who intend to continue with Spanish after high school graduation. Fourth year Spanish students will have an opportunity to earn University of Washington credit. Students will use UW text and tests as well as their weighting scale to determine the final grade. The program generally

includes more grammar. At least 60% of the total class number will have to be in the class for UW credit although students will get high school credit at the same time. The other students will have to do the UW curriculum but will get only high school credit. Although we can use many of our own materials, the UW grade will be calculated on UW materials.

PREREQUISITES: Recommended grade of B+ or higher in Spanish 3 and teacher permission

GRADUATION REQUIREMENT: Elective



SPANISH 5 /202 College Level

Grade: 11-12

2 Semesters

Spanish 5/202 is an authentic University of Washington class offered through the UW Department of Romance Languages and Literature. This course will continue to expand on student's knowledge of the Hispanic world by providing authentic texts and videos. It will engage students in language-production activities to enhance their oral communication skills. This course will awaken cultural empathy and awareness of cultural and other issues in the Spanish-speaking world. Students will enhance their active and passive vocabulary as well as acquire a solid base for success in higher-level Spanish courses. Spanish 5/UW 202 will expand on and enhance grammatical concepts previously studied as well as introduce concepts not previously encountered. Students will refine and strengthen communicative skills through active class participation and oral presentations.

PREREQUISITES: Recommended grade of B+ or higher in Spanish 4 and teacher permission.

GRADUATION REQUIREMENT: Elective

Miscellaneous Courses

ELEMENTARY TUTORING Grade: 10-12 **Teacher Permission** 1 Semester

This course provides the opportunity for high school students to work directly with school age children at Discovery Elementary School. Tutors participate in a variety of educational programs on a one-to-one basis. Tutors are asked to help children with reading, math, spelling, and art, as well as helping the classroom teacher with bulletin boards and correcting classroom work. Tutors must demonstrate punctuality, reliability, initiative, and enthusiasm. Reliable students who are considering a child-related career or enjoy working with children are encouraged to take this course.

GRADUATION REQUIREMENT: Elective

INSTRUCTIONAL PRACTICUM Grade: 12 **Teacher Permission** 1 Semester

Students will assist student(s) of differing abilities in a specific subject area, learn about themselves and grow as learners and leaders. Students must have earned a 'B' or better in the subject they are completing their practicum in, and have prior approval by the teacher. This experience matches up students who want to help others with those that need help. Students in the program must demonstrate reliability, initiative, and ability to get along with all kinds of people, as well as have strong academic and communication skills. The student will be expected to keep a reflective journal as they track their own progress and goals. Along with ongoing formative assessments and guidance, the teacher will provide a rubric to lend clarity and timely grade-checks throughout the semester. This is not a pass/fail class, a letter grade will be awarded.

GRADUATION REQUIREMENT: Elective

LEADERSHIP Grade: 9-12 **Teacher Permission** 1 Semester

Enrollment: **1st Semester** is open to the following

- (1) Twenty-one elected ASB class senators
- (2) Five elected ASB executive officers
- (3) Any other interested students as space allows

2nd Semester is open to:

- (1) ASB executive officers
- (2) Senior and junior senators

The following topics will be covered in class:

- | | |
|--------------------------|---|
| (1) Project Planning* | (6) Goal Setting |
| (2) Community Service* | (7) Problem Solving/Decision Making/Creative Thinking |
| (3) Group Dynamics | (8) Individual Projects |
| (4) Communication Skills | (9) Management |
| (5) Use of Technology | (10) Leadership Careers |

* At least 2 days a week will be devoted specifically to organizing, executing and evaluating class/school projects.

GRADUATION REQUIREMENT: Elective

TEACHING ASSISTANT Grade: 11-12 1 Semester

This opportunity is available to juniors and seniors who have taken the course and who wish to continue the study of the subject or assist the teacher/office manager. A teacher's written permission is required. This course can only be repeated for credit one time.

PREREQUISITES: Teacher Permission/2.0 minimum GPA

GRADUATION REQUIREMENT: Elective

GHHS ATTENDANCE POLICY

Mission: The relentless and continuous pursuit of the Vital Three in order to maximize student achievement 1. Academic Rigor, 2. Extraordinary care for the welfare of each student, and 3. Professional excellence.

Our mission can be realized when students regularly attend school at least 90% of the school year.

Excused absences defined:*

--Illness or bereavement (A health provider's note may be required if a student is chronically absent)
--Religious holiday
--Pre-arranged extended vacations with one week prior approval. A **pre-arranged absence form** must be signed by all teachers and submitted for review seven (7) calendar days prior to the intended absence.

* Absences for other reasons may be accepted as excused as long as total absences do not exceed 10% of the school year.

What you need to know about absences:

1. Parents/guardians and school administrators have a legal obligation to ensure students attend school regularly.
2. Students absent 10% of a school year will meet with staff to discuss ways to improve attendance.
3. Parents cannot excuse on-campus absences or tardies.
4. Two missed class periods in a day will result in a full day absence.
5. Eight tardy marks will result in a full day absence.
6. Students who leave campus without checking out with the Attendance Office will be considered skipping (unexcused absence and closed campus violation).
7. Students a minimum of ten minutes late for class are considered absent; however, they must still attend class.
8. Students who leave class for ten minutes or more may be marked absent.

***(IMPORTANT NOTE: New state and/or county laws and guidelines require the school to schedule a conference with parents when a student has two unexcused absences.)**

How to excuse absences:

1. Parent/guardian must call the 24hr attendance voicemail (**530-1429**) the day of the absence and leave a detailed message: parent/guardian's name, student's name, time, date, phone # and reason for absence. Messages must be received within 48 hours of the date of the absence to be considered excused. Unexcused absences *may* result in "no credit" for missed work.
2. If you receive an automated message, call the attendance line (**530-1429**) **within 48 Hours** and leave a detailed message (see #1). If the absence was an error, it is the student's responsibility to follow-up with his/her teacher and bring a note to the Attendance Office signed by the teacher to correct his/her absence.
3. If a student will arrive to school late, call the attendance line (see #1) or provide the student with a note to take to the Attendance Office upon arrival.
4. For planned absences of 3 or more days complete the Pre-arranged Absence Form available in the Attendance Office. It must be returned to the Main Office for review seven (7) calendar days prior to the intended absence. Failure to do so *may* result in unexcused absences.
5. If you are going out of town and will be leaving your student in the care of someone else, for safety's sake, please let the attendance office know the dates you will be gone, and the caregiver's name and contact information.

Leaving /returning to campus during school day:

1. Students must have parent/guardian permission before leaving campus and obtain an off-campus pass from the Attendance Office. They must then check into the Attendance Office upon returning.
2. Students feeling ill at school must go to the Health Room and the Health Technician/Nurse will call home.
3. Students expecting a parent/guardian to excuse them to leave campus must check with the Attendance Office to confirm a call was received and to get a pass. **Passes will only be delivered in an emergency situation that the student is not aware of.** Dial **530-1428** to speak to the attendance clerk directly.